



## Ogbourne CE Primary School

### MFL Curriculum

#### Intent

Language is how we form relationships and become part of a community. Being able to speak another language opens a child up to a whole new culture and way of life, broadening their mind and fostering respect and curiosity. Learning a foreign language is a crucial part of being a multicultural society, enabling a person to travel in a deeper capacity and to become a well-rounded contributor to the world at large.

At Ogbourne, our intent is to introduce children to the delight and thrill of being able to communicate with people from a different country. We want our children to express their thoughts and ideas in another language and be able to respond to native speakers thoughtfully. We also want them to be able to communicate for practical purposes - we aim to equip them to handle conversations in France so that they feel for themselves the pride of a correctly ordered Orangina or a simple conversation held with another child by the lakeside.

## **Implementation**

Our MFL curriculum has been designed to progressively develop skills in French. The children will develop a bank of vocabulary based around topics. This knowledge will be built on each year, deepening and broadening a child's capability in each topic.

At Ogbourne Primary School:

- In KS1, French lessons focus on speaking and listening. In KS2, French lessons will cover the four linguistic disciplines - children will practise speaking and listening, reading and writing.
- French lessons will begin in the Spring term of Reception, with simple greetings.
- Children will have 30 minute weekly lessons in French throughout KS1 and KS2, building in breadth and depth in content.
- They'll learn the vocabulary and phrases they'll hear or need in France and, over their years here, they'll develop the skills to structure sentences and phrases themselves.
- Lessons cover the following topics: Greetings, numbers, the weather, families, calendar, time, body, clothes, food, drink. Each year, we revisit the topics, revising former lessons and building on our vocabulary and skills.
- Lessons at Ogbourne are fun and practical, with games, songs, role-play and task-based activities bringing the day's learning goal to life.
- In the Summer term, children can come to French Club to deepen and broaden their knowledge of French and, maybe, to prepare them for their vacances en France!
- Other language clubs, run by parents or external teachers, may become available to children if requested.

### Bringing French to life at Ogbourne:

- We'll celebrate the European Day of Languages each September with a special day of celebrations in school.
- We have Language Days in the summer, alternating between a French cafe and a French fashion show! Ooh la la!
- We will celebrate Bastille Day on July 14th each year.
- We are working towards twinning up with a school in France. Younger children will communicate with their equivalent class on a Whole Class basis. Poplars students will be given their own penpal.
- French lessons are taught by teachers who either hold modern languages degrees or are capable in French, all of whom are passionate about the joys and benefits of speaking another language.

### Pupils are taught to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.

## **Impact**

We measure the impact of our Modern Languages curriculum through the following methods:

- Observing children speaking and listening in another language.
- Marking of written work where applicable
- Images and videos of children completing speaking and listening activities.
- Interviewing the pupils about their learning (pupil voice).
- Meetings between the French teachers to discuss the children's learning
- Annual reporting to parents
- Learning walks

The French Subject Lead will use the methods above to ensure the progress of knowledge and skill. Using Knowledge Organisers will help children retain what they've learned and will help children revisit previously taught topics.

When children leave Ogbourne, they will have a secure knowledge of basic French. They will be able to introduce themselves, describe things around them and express their ideas. They will be equipped with simple phrases that they can use on trips to France and will be confident enough to give it a go. Best of all, they'll have an appreciation of France and French culture and a curiosity to know more about it. They will have been exposed to different cultures and

languages via our drop-down afternoons throughout their school careers and they'll have all the basic stepping stones for language lessons at Secondary School.

### National Curriculum

No requirement for EYFS or KS1

National Curriculum begins in KS2

Pupils should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- Present ideas and information orally to a range of audiences\*
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language

- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally\* and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

## Reception - Acorns

Learning Objective: Introduce French, find the courage to try a different language, build enthusiasm, sense of achievement, HAVE FUN!

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
No MFL - settling in	No MFL - settling in	Basic greetings Bonjour Oui/Non Ca va? Oui, ca va	Snacks Naming what we have for snack	Count to 10	Colours J'aime...

## Years One and Two - Oaks

Learning Objective: Build a basic simple vocabulary using rhymes, songs. Learn to ask questions and express simple ideas.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Greetings Age Class commands	1-10	Colours C'est Le/la est	Weather - Il fait	Fruit & Veg Je voudrais C'est	Body - J'ai

## Years Three and Four - Willows

Learning Objective: Introduce and develop reading and writing skills, write/learn/perform dialogues, learn through songs, study sentence structure, read simple stories in French

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Introductions Calendar Birthdays	Weather Numbers to 30 Christmas	Sports and hobbies - J'aime	At school - Le/la/les	Snack/Cafe foods	Body/clothes Tu as? Mon/ma/mes



**Years Five and Six - Poplars**

Learning Objective: Build on all the skills progression from Willows (reading, writing, speaking, listening). Learn about France and French culture. Focus on writing/learning/performing dialogues that can be used in France.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Introductions Feelings In the classroom	Weather Professions Christmas	En ville Directions Around town	Buying tickets and transport	Hotels, gites and campsites	France & her regions - Research and write a description of a town