



## Ogbourne CofE Primary School RE Curriculum

### **RE Curriculum Intent:**

Ogbourne Primary School is a Church of England school and it is our intent for our Religious Education curriculum to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain. We want to engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to answer challenging questions, explore different religious beliefs, values and traditions and develop a more rigorous understanding of the numerous religious traditions, beliefs and practices that are followed in our multi-cultural society. Our curriculum promotes respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection. The manner in which we teach Religious Education reflects our values, which are Love, Friendship, Integrity, Respect, Effort, Hope and along with all other curriculum areas, particularly PSHCE, promotes the spiritual, moral, social, and cultural development of our children.

### **RE Curriculum Implementation:**

We follow the Wiltshire Agreed Syllabus for RE, using both Discovery RE (for other World Religions) and Understanding Christianity (for Christianity) to deliver the Syllabus. An enquiry-based approach to teaching and learning is used in RE at Ogbourne C of E Primary School. Each "Discovery RE" unit begins with a "Big Question", and each "Understanding Christianity" unit begins with an experiential stimulus, which the children can instantly engage with, regardless of their own beliefs and world views. Throughout the course of the "Discovery" unit, an enquiry takes place as a class to explore the "Big Question" and art, music, discussion, dance and drama are also used to help the children explore, build knowledge and understanding and then reflect on the subject of the enquiry. This style of learning is also followed in our "Understanding Christianity" work. RE is taught once a week; however three times a year, the whole school comes together to celebrate world religions.

RE Curriculum Overview							
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Yr.R	Year A and B	<b>Special People:</b> What makes someone special?	<b>Christianity:</b> Incarnation Why do Christians perform Nativity plays at Christmas?	<b>Celebrations:</b> How do people celebrate?	<b>Christianity:</b> Salvation Why do Christians put a cross in an Easter Garden?	<b>Story Time:</b> What can we learn from stories?	<b>Special Places:</b> What makes places special?
Yr.1-2	Year A	<b>Christianity:</b> Creation Who made the World?	<b>Christianity:</b> Incarnation Why does Christmas matter to Christians?	<b>Christianity:</b> Was it always easy for Jesus to show friendship?	<b>Christianity:</b> Salvation Why does Easter matter to Christians?	<b>Judaism:</b> Is Shabbat important to Jewish children?	<b>Judaism:</b> Does celebrating Hanukkah make Jewish children feel closer to God?
	Year B	Is it possible to be kind to everyone all the time?	<b>Christianity:</b> Gospel What is the good news that Jesus brings?	<b>Christianity:</b> Parables	<b>Christianity:</b> God What do Christians believe God is like?	<b>Judaism:</b> How special is the relationship Jews have with God?	<b>Judaism:</b> What is the best way for a Jew to show commitment to God?
Yr.3-4	Year A	<b>Hinduism:</b> Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	<b>Christianity:</b> Incarnation What is the Trinity?	<b>Christianity:</b> Creation & Fall What do Christians learn from the creation story?	<b>Christianity:</b> Salvation Why do Christians call the day Jesus died "Good Friday"?	<b>Hinduism:</b> How can Brahman be everywhere and in everything?	<b>Hinduism:</b> Would visiting the River Ganges feel special to a non-Hindu?
	Year B	<b>Judaism:</b> How special is the relationship Jews have with God?	<b>Christianity:</b> people of God; what is it like to follow God?	<b>Judaism:</b> How important is it for Jewish people to do what God asks them to do?	<b>Christianity:</b> Gospel Is forgiveness always possible for Christians?	<b>Judaism:</b> What is the best way for a Jew to show commitment to God?	<b>Christianity:</b> Kingdom of God; when Jesus left, what was the impact of Pentecost?
Yr.5-6	Year A	<b>Hinduism:</b> what is the best way for a Hindu to show commitment to God?	<b>Christianity:</b> Incarnation Was Jesus the Messiah?	<b>Hinduism:</b> How can Brahman be everywhere and in everything?	<b>Christianity:</b> Salvation What do Christians believe Jesus did to save human beings?	<b>Hinduism:</b> Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	<b>Christianity:</b> God What does it mean if God is holy and loving?
	Year B	<b>Islam:</b> what is the best way for a Muslim to show commitment to God?	<b>Christianity:</b> Gospel What would Jesus do?	<b>Christianity:</b> Creation and Science: conflicting or complementary?	<b>Christianity:</b> Salvation What difference does the resurrection make for Christians?	<b>Christianity:</b> People of God – Is anything ever eternal?	<b>Islam:</b> Does belief in Akhirah help Muslims lead good lives?

**RE Curriculum Impact** The children at Ogbourne C of E Primary School enjoy learning about other religions and why people choose, or choose not to follow a religion; they understand that everyone is entitled to their own beliefs and that it is important to welcome and celebrate our differences and to be tolerant of one another. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life. They are able to readily engage with a range of ultimate questions about the meaning and significance of existence and can ask significant and reflective questions about religion.

We hope for our children to leave primary school ready for the rest of their education with an open mind and an awareness of society's diversity and be role models to other students in how to tolerate and appreciate our differences. Above all else, we believe this curriculum provides our children with the skills, knowledge and understanding to make a positive contribution to modern British society as they mature.