



Poplars Curriculum – Term 1 (2023-24)

Topic – Vikings!

Welcome Poplars! This term we will be looking at those good old Vikings and by extension their friends/enemies the Anglo-Saxons. We will be looking at the origins and evolution of the Saxon and Viking world. Exploring their culture and connection to the local area and asking ourselves whether the Vikings were as bloodthirsty as they are made out to be.



Maths – This term we will be looking at place and number values as we build on our understandings of value and use it to solve addition, subtraction, and multiplication problems. We will also look at nets and co-ordinates. An overview of the Term provided by CanDo maths can be found below.

English – We will be focusing on writing description / writing to entertain as we explore the horror of Grendel and his mother in the Old English classic – BEOWULF. We will look at an adaptation of the original story and creating our own heroic writing. In the second half of this term, we will be looking at battle speeches and elements of persuasive writing. We will also be looking at non-chronological report writing as part of our study of the Saxon world in History.

Art – Mrs Nicholson will be looking at a variety of artists starting with Hockney, before moving on to other artists from different disciplines. We will also be looking at Viking Art in History too!

Science – We will be looking at changes of state, considering what makes a solid, gas and a liquid and considering how these elements can change, be mixed, and reconstructed in some cases and not in others.

Computing – We will be looking at computing systems and networks focusing on communication and collaboration – how computers help us working together, focusing on data packets and how to protect ourselves online.

Music - We will principally be looking at Harmony and Melody in music using Charanga, where we will be looking at how music brings people together. As part of our English, we will also be looking at battle music and how emotions can be affected by effective music use.

French – Mrs Ramsden will be exploring Greetings and Commands in languages, amongst other things.



PE - One of our PE days has changed for this year - so PE days are now Monday and Wednesday. This term we will be looking at Dodgeball and Gymnastics!

RE - Poplars (utilising content from Discovery RE) will be studying Hinduism and asking the question - what the best way is a Hindu shows dedication to their faith.

Homework:

Children are required to read for 20 mins at least 4 times a week and engage in 'Rockstars TT' for 20 mins at least 4 times every week.

Please remember, if you have any worries or concerns about your child, please contact the class teacher via the @letters email address.

ALSO: Reading records are regularly checked and signed throughout the week and children may have opportunities during the week when they will be reading their own book. Therefore, we will be asking all children to bring in their reading records and their books everyday - we want to encourage reading at home and at school much more and reward children accordingly.

Statutory word lists will be given at the start of year to practise throughout the year (reading and spelling).

Children will be given a term project midway through the term to enable additional learning in support of our History topic; this is optional and is provided for those children that want to extend their learning at home.

Please remember, if you have any worries or concerns about your child, please contact the class teacher via the @letters email address.

Many thanks

Mr Ashbee-Dobbins



Year 6 Term 1

100,000s | **10,000s** | **1,000s** | **100s** | **10s** | **1s**

two million, five hundred and forty-three thousand, two hundred and forty-one
 2 millions, 5 hundred thousand, 4 ten thousands, 3 thousand, 4 tens and 1 one

In order from smallest to largest

204,241 2,764,406 2,870,540

Stop and look.
What do you notice?

5 or more - round up
4 or less - round down

Round to the nearest million.

2,643,278 → 3,000,000

2,000,000 3,000,000 4,000,000

Multiplying and dividing by 10, 100 and 1000

M	HTh	TTh	Th	100s	10s	1s	10s	100s
			1	3	6			
		1	3	6				
	1	3	6	0	0			

136 × 10
move digits one place left

136 × 100
move digits two places left

136 × 1000
move digits three places left

136 ÷ 10
move digits one place right

136 ÷ 100
move digits two places right

136 ÷ 1000
move digits three places right

2427

0.13913

$24 | 3339$

0.139125

$24 | 3339.000$

$3394 + 24 = 19413 = 194 \frac{1}{2}$

$= 194.13 \text{ (to 2dp)}$

Year 6 Term 1

Translate the triangle
5 squares left and 4 squares down.

Reflect the triangle
in the x axis
in the y axis

Prime numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

A prime number has exactly 2 factors.
2, 3, 5, 7, 11, 13, 17, 19.

15 and 21 have the common factors 1 and 3

15 and 21 are common multiples of 3



Place Value Chart

millions	100,000s	10,000s	1,000s	100s	10s
●●●●	●●●●●●	●●●●●●	●●●●	●●●●	●●

two million, five hundred and forty-three thousand, two hundred and forty-one
 2 millions, 5 hundred thousand, 4 ten thousands, 3 thousands, 2 hundreds, 4 tens and 1 one

2 5 4 3 2 4 1 2 7 6 4 0 6 2 8 7 0 5 4 0

In order from smallest to largest

Stop and look. What do you notice?

5 or more - round up
 4 or less - round down

Round to the nearest million.

2,543,278 → 3,000,000

2,000,000 3,000,000

Multiplying and dividing by 10, 100 and 1000

M	HTh	TTh	Th	100s	10s	1s	10	100
				1	3	6	10	100

Ten times greater

156 × 10 → 1560 (move digits one place left)

156 × 100 → 15,600 (move digits two places left)

156 × 1000 → 156,000 (move digits three places left)

10 × 156 → 1560 (move digits one place right)

100 × 156 → 15,600 (move digits two places right)

1000 × 156 → 156,000 (move digits three places right)

Year 6 Term 1

156 ÷ 10 → 15.6 (move digits one place left)

156 ÷ 100 → 1.56 (move digits two places left)

156 ÷ 1000 → 0.156 (move digits three places left)

1560 ÷ 10 → 156 (move digits one place right)

15600 ÷ 100 → 156 (move digits two places right)

156000 ÷ 1000 → 156 (move digits three places right)

Prime Numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

A prime number has exactly 2 factors: 2, 3, 5, 7, 11, 13, 17, 19.

15 and 21 have the common factors 1 and 3.

15 and 21 are common multiples of 3.

Order of Operations

2427 × 38 = 92226

19415 × 72810 = 14139425

2427 × 38 = 92226

24 | 3339 | 000

3339 ÷ 24 = 139 R 3

3339 ÷ 24 = 139 R 3 = 139 3/4

3339 ÷ 24 = 139 R 3 = 139 3/4 = 139.125

3339 ÷ 24 = 139 R 3 = 139 3/4 = 139.125

3339 ÷ 24 = 139 R 3 = 139 3/4 = 139.125



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