

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£13,953.00
Total amount allocated for 2022/23	£16,860.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£11,878.62
Total amount allocated for 2023/24	£16,860.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 28,738.62

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend for all children to be involved in high quality PE lessons. This will be supported by the employment of expert coaches from in2sport who will support teachers in the planning and delivery of the PE sessions.	Specialist sports coaches employed to provide coaching for teachers and lessons for all pupils 3 x weekly.		£8,208	All children have been given the opportunity to participate in high-quality PE lessons. Sports has been given a high profile within the school and all children are active.	Assessment of PE
We intend for all children to be offered high quality sports during lunch time and through after-school clubs. Expert coaches, in2sport, will deliver these sessions.	Specialist sports coaches employed to provide after-school and lunchtime sports.		£5,016	All children have been given the opportunity to participate in high-quality lunch-time and after-school activities. Sports has been given a high profile within the school and all children are active.	Pupil voice to monitor the effectiveness of this and how well this is received.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing subsidised 'additional' swimming lessons for pupils in years 3 & 4 who have already reached the required 25 meters.	Hire of the pool and qualified instructors for 'booster' sessions. Providing consistent inclusivity for pupils regardless of circumstances.	£1,400	Swimming sessions have been attended by all children in Y3/4 and children have made progress in swimming abilities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend for children to be involved in a wide range of sports during PE lessons and for teachers to be supported with the delivery of high-quality sessions that cover the requirements of the National Curriculum. This involves an assessment programme for all classes through the use of our new curriculum 'Get Set 4 PE'.	New scheme purchased and staff trained for its delivery for 23-24.	£550	Higher quality PE teaching. Lesson plans with clear curriculum progressions, knowledge, skills and vocabulary detailed carefully.	SL to monitor the impact of this and how well this is implemented.

We intend for children to be involved in high quality well-being lessons through the delivery of our new scheme – My Happy Mind.	Purchase new scheme to support staff with teaching well-being lessons.	1250	This is being introduced in 23-24, to support mental-wellbeing and whole-school approach to mental health. This will support and enhance the current work on 'Zones of Regulation' across the school.	Implementation and monitoring
We intend for the new curriculum to be fully supported by the necessary equipment and for this equipment to be stored appropriately for easy and safe access.	Purchasing of new equipment to support the teaching of 'Get Set 4 PE'. Purchasing of shed to store new equipment.	3753.25	High-quality resources, tailored precisely to the scheme. Appropriate storage for this.	Monitoring
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

We intend for the children to be involved in a wide range of enrichment days to give them a chance to try something new and inspire new sports.	We have organized a football stadium visit, skipping day, tennis day and have plans for a high ropes trip challenge.	£5000	Curriculum enrichment, profile of sport/ PE and active lifestyles will be raised. Opportunities for all pupils, including disadvantaged pupils to experience high-quality PE enrichment activities.	Pupil/ parent voice to monitor impact of this.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend for all children be offered a chance to compete at an inter-school event.	Participation in AVSSP and in2sport sporting festivals, to include cost of travel.	£3000	Opportunities for all children, including disadvantaged groups to participate in team festivals and events. Profile of PE/ sport to be raised and active, healthy lifestyles will be promoted.	Pupil voice

All children to participate in Sports Day with a range of competitive activities.	Pupil voice – what new activities would they like to do? Fund new equipment and field markings.	£550	Opportunities for all children, including disadvantaged groups to participate in sporting events. Profile of PE/ sport to be raised and active, healthy lifestyles will be promoted.	Pupil voice
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Signed off by	
Head Teacher:	Lucy Crump
Date:	18 th July 2023
Subject Leader:	Amanda Virgilio
Date:	18 th July 2023
Governor:	Abbie Holmes
Date:	18 th July 2023