



Ogbourne Curriculum Overview



Ogbourne CE Primary School

Curriculum Intent

Underpinning all our work are our core values:

Love, Friendship, Integrity, Respect, Effort and Hope.

Our definition of learning: A change in long-term memory

Our definition of progress: Knowing and remembering more

Our curriculum is designed with three goals in mind:

- To provide a carefully structured and knowledge-rich academic curriculum which is built around helping pupils to build their knowledge stores and understanding of key concepts in all subject areas. We build our curriculum around key substantive and disciplinary knowledge which changes pupils' perceptions and their understanding, as well as developing their values. We aim to ensure that pupils develop frameworks for gaining new knowledge which is embedded and retrieved easily, so that they can progress to expert outcomes and deepen their understanding. It is our intent to teach children about real-life **heroes** in each of the subject disciplines and our intent is to grow the scientists, historians etc of the future.

- To give pupils appropriate experiences to develop as caring, thoughtful and, responsible citizens by teaching and upholding the values of the Christian faith, as well as strong and independent learners; '**Ogbourne learning heroes**'.

- To provide a rich 'cultural capital' in the knowledge of the world which prepares pupils for life in modern Britain. Through this, we develop the breadth of pupils' vocabulary so that they can express themselves maturely.



We follow the National Curriculum. In Reception, children are taught the development and life skills identified in the Early Years Curriculum which will support their learning and integration into school life.

All other years are taught the core National Curriculum subjects: English, Maths and Science. As a Church of England School, RE is another key subject area in our curriculum. We also teach History, Geography, Art, Design & Technology, Music, French, PSHE (Physical, Social and Health Education), PE and computing.

Global Citizenship and spiritual, moral, social and cultural education (SMSC) is embedded throughout the curriculum within enrichment activities, as well as through discrete teaching.



Year A – Terms 1&2



Broad Curriculum Areas

UN Global Goals	No 2: Zero Hunger No 3: Good Health and Well-Being
Ogbourne Values	Term 1: Love Term 2: Friendship
School/ Eco-Council	Eco-Council Elections Environment Review Annual Action Plan written
Global Citizenship Opportunities	Festival Day: Harvest Black History Month National Poetry Day Hello Yellow – Young Minds UK Parliament Week Remembrance Day Odd Socks Day Anti-Bullying Week United Nations World Children’s Day Speak Out Stay Safe NSPCC Assembly St Nicholas Day

Curriculum Area	Oaks		Willows		Poplars	
Geography	Our school and local area What is it like here in Ogbourne?		Why do people live near volcanoes?		Climate zones and biomes What is it like to live in the desert?	
Art	Craft and Design: Map it out (mixed media to represent local area)		Painting -Prehistoric painting		Painting and mixed media – Artist study	
DT	Mechanisms: Wheels and axis (3D vehicles)		Electrical Systems: Light-up Christmas card		Electrical systems: Electric games	
RE	The Creation story	Why does Christmas matter to Christians?	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	UC concept – Incarnation; what is trinity	What is the best way for a Hindu to show commitment to God?	UC: Incarnation – Was Jesus the messiah?
PSHE (Scarf)	Term 1: Me and My Relationships (Y2) Term 2: Valuing Difference (Y2)		Term 1: Me and My Relationships (Y4) Term 2: Valuing Difference (Y4)		Term 1: Me and My Relationships (Y6) Term 2: Valuing Difference (Y6)	
Mental Health (My Happy Mind)	Meet Your Brain (Year 1)		Meet Your Brain (Year 3)		Meet Your Brain (Year 5)	

Curriculum Area	Oaks		Willows		Poplars	
Maths (Can-Do)	Year 1 Place Value – up to 100 Properties of Shapes Addition and Subtraction Facts	Year 2 Number Place Value Properties of Shapes Addition & Subtraction Multiplication & Division	Year 3 Number and Place Value Properties of Shapes Multiplication Tables Mental Methods	Year 4 Number and Place Value Properties of Shapes Multiplication Tables Mental Methods	Year 5 Number and Place Value Decimals Properties of Shapes Addition & Subtraction Powers of 10	Year 6 Number and Place Value Decimals Multiplication and Division Fractions, Decimals and Percentages Angles
Writing (The Write Stuff)	Little Bear Lost (narrative- story) The Train Ride (narrative - story)	Toys from the past (non fiction report) The Owl who was afraid of the dark (narrative adventure))	Stone Age Boy (Narr) The street beneath our feet (NF expl)	Earthquakes (Non-chron) Autumn is here (poetry) Christmas desserts (Persuasive)	Beowulf (Narrative) Anglo-Saxon Battle (Persuasive)	Scott of the Antarctica (Diary) The Snowman (Narrative)
Reading Spine (Extended Reading text)	N/A		Stig of the Dump T1 and 2		Holes T1 and 2	
Reading Spine (Shared text)	Author study: Hans Christian Anderson		The Abominables T1 and 2		Beetle Boy T1 and 2	
Science	Term 1 : Biology: Animals including Humans Term 2: Biology: Living things and their habitats		Term 1: Chemistry: Materials (Rocks) Term 2: Physics: Electricity		Term 1: Chemistry: Materials (Mixture and Separation) Term 2: Chemistry: Materials (Changes)	
History	How have toys changed over time?		How do historians identify the stone age, bronze age or iron age?		Were the Vikings raiders, traders or settlers?	

Curriculum Area	Oaks		Willows		Poplars	
Music (Charanga)	Term 1: How can we make friends when we sing together? Term 2: How does music tell stories about the past?		Term 1: How does music bring us close together? Term 2: What stories does music tell us about the past?		Term 1: How does music bring us together? Term 2: How does music connect us with the past?	
Computing	Term 1: Computing Systems and Networks – Technology all around Us. Term 2: Creating Media – Digital Painting		Term 1: Connecting Systems and Networks: Connecting Computers Term 2: Creating Media: Stop Frame Animation		Term 1: Connecting Systems and Networks: Sharing Information Term 2: Creating Media: Video Production	
French	Greetings • Je m'appelle Class commands	1-10 Age • J'ai... ans	Introductions Calendar Birthdays • Mon anniversaire	Weather • Il fait...	Introductions Feelings • Je suis...	Weather • Il fait... Christmas
PE	Gymnastics Invasion Games	Dance Striking and Fielding Games	Swimming Football	Swimming Hockey	Gymnastics Dodgeball	Dance Yoga

Year A – Terms 3&4



Broad Curriculum Areas

UN Global Goals	No 5: Gender Equality No 10: Reduced Inequalities
Ogbourne Values	Term 3: Integrity Term 4: Respect
School/ Eco-Council	Eco-Council Elections Environment Review Action Plan written
Global Citizenship Opportunities	Festival Day: Chine New Year Vision and Values Day NSPCC Number Day Safer Internet Day Festival Day – Mardi Gras Zero Discrimination Day World Book Day International Women’s Day Science Week Neurodiversity Week

Curriculum Area	Oaks		Willows		Poplars	
Maths	Year 1 Addition & Subtraction Facts – 11 – 20 Length Fractions Position & Direction	Year 2 Multiplication Tables Length and Mass Fractions Time Money	Year 3 Fractions Addition & Subtraction Written Methods Multiplication and Division Money	Year 4 Multiplication Tables Addition & Subtraction written Methods Multiplication & Division Angles	Year 5 Multiplication & Division written methods Position and Direction Fractions, Decimals & Percentages Length, Mass & Capacity	Year 6 Fractions calculating Ratio & Proportion Converting Units Area & Volume Algebra
English Writing (The Write Stuff)	On Safari (non-fiction journal) The Crows Tale (narrative- fable)	The Great Fire of London (non fiction diary) Wombat goes walkabout	Microbiome (NF explan) Diary of a young slave (Diary)	Wolves in the Wall (Narr) My strong mind (NF instruction)	Detailed timelines of Ancient Greece (Non fic) Firework Makers Daughter (Narrative)	A Monster Calls (Narrative) The Highwayman (Poetry)
Reading Spine (Extended reading text)	N/A		The Iron Man T ₃ How to train your dragon T ₄		Coming to England	
Reading Spine (Shared book)	Author study: Mini Grey		When the Mountains roared T ₃ and 4		Percy Jackson	
Science	Term 3: Chemistry: Everyday materials – Term 4: British Science Week		Term 3: Biology: Digestion and Teeth Term 4: British Science Week		Term 3: Physics: Electricity Term 4: British Science Week	
History	What is a Monarch and how do they use their power? Great Fire of London		Why did the Romans settle in Britain?		What is the Greeks' legacy? (What did the Greeks ever do for us?)	

Curriculum Area	Oaks		Willows		Poplars	
Geography	Kenya: a non-European place study What is it like to live in Nairobi?		Why are the rainforests important to us?		United States of America How does fieldwork help us to compare places within the States?	
Art	Drawing: Make your mark		Craft and design: Fabric of nature –plants of the rainforest		Drawing: I need space	
DT	Freestanding structures: Chair for baby bear		Mechanisms: Levers and linkages (pneumatics 3d toy)		Structures: Shell structures Bridges	
RE	Was it always easy for Jesus to show friendship?	Why does Easter matter to Christians?	UC concept – creation/fall; what do Christians learn from the creation story?	UC concept – salvation; why do Christians call the day Jesus died 'Good Friday'?	How can Brahman be everywhere and everything?	UC concept – Salvation – What do Christians believe Jesus did to save humanity?
PSHE (Scarf)	Term3: Keeping myself safe (Y2) Term 4: Rights and Responsibilities (Y2)		Term3: Keeping myself safe (Y4) Term 4: Rights and Responsibilities (Y4)		Term3: Keeping myself safe (Y6) Term 4: Rights and Responsibilities (Y6)	
Mental Health (My Happy Mind)	Celebrate (Year 1) Appreciate (Year 1)		Celebrate (Year 3) Appreciate (Year 3)		Celebrate (Year 5) Appreciate (Year 5)	

Curriculum Area	Oaks		Willows		Poplars	
Music (Charanga)	Term 3: How does music make the world a better place? Term 4: How does music help us to understand our neighbours?		Term 3: How does music make the world a better place? Term 4: How does music help us to get to know our community?		Term 3: How does music improve our world? Term 4: How does music teach us about our community?	
Computing	Term 3: Programming – Moving a Robot Term 4: Data and Information: Grouping Data		Term 3: Programming A: Sequence in Music Term 4: Data and Information: Branching Databases		Term 3: Programming A: Selection in Physical Computing Term 4: Data and Information: Flat-file databases	
French	Colours • C'est... • Le/la est	Weather • Il fait...	• Sports and Hobbies • J'aime	At School • Le/la/les • Il ya	En ville • Directions • Around town • Ou est...? • Tournez...	Buying tickets and transport • Je voudrais... • acheter
PE	Yoga Gymnastics	Striking and Fielding Games Dance	Swimming Gymnastics	Swimming OAA	Gymnastics OAA	Dance Tag Rugby

Year A – Terms 5&6



Broad Curriculum Areas

UN Global Goals	No.11: Sustainable cities and communities No 12: Responsible consumption and production
Ogbourne Values	Term 5: Effort Term 6: Hope
School/ Eco-Council	Action Plan Focus linked to curriculum
Global Citizenship Opportunities	Mental Health Awareness Week The Big Lunch Refugee Week National Windrush Day Plastic Free July Trip to 'Sparks' - workshops

Curriculum Area	Oaks		Willows		Poplars	
Maths	Year 1 Addition and Subtraction Time Multiplication and Division Money Mass and Capacity	Year 2 Statistics Capacity and Temperature Place Value Addition and Subtraction Multiplication and Division	Year 3 Fractions Time Length, Mass and Capacity Angles Statistics	Year 4 Decimals Fractions Addition and Subtraction Time Converting Units Perimeter and Area Position and Direction	Year 5 Fractions Area and Volume Properties of Shapes Time Statistics	Year 6 Algebra Statistics Targeted Revision SATs Fractions, Decimals, Percentages Algebra Ratio and Proportion
Writing (The Write Stuff)	Plants (non-fiction information text) The Desk Diddler (poetry)	Song of the sea (narrative) If I were in charge of the world ([poetry])	Wisp (Narr) Colour collector (poetry)	Iron Man (Narr) Once upon Raindrop (NF Factual)	Street child (Narrative / Instruction) Postcard from Prison (letter)	The Journey (Narrative) David Attenborough (Biography)
Reading Spine (Extended text)	N/A		The Butterfly Lion T3 Boy T4		The Wolves of Willoughby Chase T3 and 4	
Reading Spine (Shared text)	Author study: Roald Dahl		'The Butterfly Lion T3 Boy T4		Island of Blue Dolphins T3 and 4	
Science	Term 5: Biology: Plants (+Earth Science: Seasonal Changes) Term 6: Chemistry: Materials		Term 5: Biology: Plants Term 6: Chemistry: Materials – solids, liquids and gases		Term 5: Biology: Living Things and their Habitats Term 6: Biology: Classification	
History	How was Ogbourne school different in the past?		What have historians discovered about invading and settling in Britain?		Why was the Industrial age important to Swindon? (Including Census)	

Curriculum Area	Oaks		Willows		Poplars	
Geography	The UK and the 4 seasons What is the weather like in the UK?		The County of Wiltshire: Are all settlements the same?		The Great Barrier Reef Why do oceans matter?	
Art	Painting: Life in colour Sculpture and 3D: Clay houses		Drawing: Growing artist Sculpture and 3D – Mega Materials		Sculpture and 3D – Interactive installation Craft and design – Photo opportunity	
DT	Food: Smoothies/Fruit kebabs		Food: Adapting a recipe		Food: Balanced diet - What could be healthier?	
RE	Is Shabbat important to Jewish children?	Parables	How can Brahman be everywhere and in everything?	Would visiting the River Ganges feel special to a non-Hindu?	Do beliefs in Karma, Samsara and Mokshah help Hindus live good lives?	UC concept: God – What does it mean if God is holy and loving?
PSHE (Scarf)	Term 5: Being me best (Y2) Term 6: Growing and Changing (Y2)		Term 5: Being me best (Y4) Term 6: Growing and Changing (Y4)		Term 5: Being me best (Y6) Term 6: Growing and Changing (Y6)	
Mental Health (My Happy Mind)	Relate (Year 1) Engage (Year 1)		Relate (Year 3) Engage (Year 3)		Relate (Year 5) Engage (Year 5)	

Curriculum Area	Oaks		Willows		Poplars	
Music (Charanga)	Term 5: What songs can we sing to help us through the day? Term 6: How does music teach us about looking after our planet?		Term 5: How does music make a difference to us every day? Term 6: How does music connect us with our planet?		Term 5: How does music shape our way of life? Term 6: How does music connect us with the environment?	
Computing	Term 5: Creating Media – Digital Writing Term 6: Programming B: Programming Animations		Term 5: Branching Databases Term 6: Programming B: Events and Actions		Term 5: Creating media: Flat-file databases Term 6: Programming B: Selection in Quizzes	
French	Fruit and Veg <ul style="list-style-type: none"> • Je voudrais... • C'est... 	Body <ul style="list-style-type: none"> • J'ai 	<ul style="list-style-type: none"> • Snack/ café foods • Je voudrais... 	Body/ clothes/ colours <ul style="list-style-type: none"> • J'ai Tu as? • Mon/ ma/ mes 	Hotels, gites and campsites <ul style="list-style-type: none"> • Est-ce qu'il y a? • Il y a 	France and her regions <ul style="list-style-type: none"> • Research and write a description of town
PE	Fitness Net and wall Games	Athletics Target games	Ball Skills Yoga	Tennis Athletics	Fitness Badminton	Athletics Rounders

Year B – Terms 1&2



Broad Curriculum Areas

UN Global Goals	No 1: End Poverty No 7: Affordable Clean Energy
Ogbourne Values	Term 1: Love Term 2: Friendship
School/ Eco-Council	School Council Elections Environment Review Action Plan written
Global Citizenship Opportunities	International Day of Democracy Hello Yellow – Young Minds Black History Month World Food Day Switch Off Fortnight Remembrance Day – 11 th November Odd Socks Day St Nicholas Day

Curriculum Area	Oaks		Willows		Poplars	
Geography	Why is our world wonderful?		What is life like in the Alps?		Antarctica Who lives in Antarctica?	
Art	Sculpture and 3D: Paper play		Craft and design : Ancient Egyptian scrolls		Painting and mixed media - Portraits	
DT	Mechanisms: Slides and levers 2D Moving pictures		Textiles: 2D to 3D product including fastenings (Purses)		Textiles: Combining different fabric shapes	
RE	Is it possible to be kind to everyone all the time? Harvest	Gospel – what is the Good News that Jesus brings?	How special is the relationship between God and the Jewish people	What is it like to follow God - UC	What is the best way for a Muslim to show commitment to God?	UC: Gospel - What would Jesus do?
PSHE (SCARF)	Term 1: Me and My Relationships (Y1) Term 2: Valuing Difference (Y1)		Term 1: Me and My Relationships (Y3) Term 2: Valuing Difference (Y3)		Term 1: Me and My Relationships (Y5) Term 2: Valuing Difference (Y5)	
Mental Health (My Happy Mind)	Meet Your Brain (Year 2) Celebrate (Year 2)		Meet Your Brain (Year 4) Celebrate (Year 4)		Meet Your Brain (Year 6) Celebrate (Year 6)	

Curriculum Area	Oaks		Willows		Poplars	
Maths	Year 1 Place Value – up to 100 Properties of Shapes Addition and Subtraction Facts	Year 2 Number Place Value Properties of Shapes Addition & Subtraction Multiplication & Division	Year 3 Number and Place Value Properties of Shapes Multiplication Tables Mental Methods	Year 4 Number and Place Value Properties of Shapes Multiplication Tables Mental Methods	Year 5 Number and Place Value Decimals Properties of Shapes Addition & Subtraction Powers of 10	Year 6 Number and Place Value Decimals Multiplication and Division Fractions, Decimals and Percentages Angles
Writing (The Write Stuff)	All aboard the London Bus (narrative) The Queens Hat (narrative adventure)	Firework night (poetry) Penguins (non fiction report) Where the Wild things are (narrative adventure)	Sun King (NF: diary) Stroodle (NF persuasive)	Sicily holiday brochure (brochure) Bike boy (Narrative) Little Boy See (poetry)	The Origin of the Species (Non Chron) Gorilla (Story)	The Arrival (Story) Letters from the Lighthouse (Recount)
Class Reader (Shared text)	N/A		The boy at the back of the class T3 and 4		Goodnight Mr Tom T3 and 4	
Extended Read text	Author study: Julia Donaldson		The Lion the Witch and the Wardrobe T3 and 4		The Silver Sword T3 and 4	
Science	Term 1: Earth Science: Seasonal Changes Term 2: Biology: Animals, including humans		Term 1: Physics: Light and Sight Term 2: Biology: Animals, including humans		Term 1: Biology: Evolution Term 2: Physics: Forces	
History	How am I making history?		How different were the beliefs in Ancient Egypt to today?		What was the impact of WW2 on the people of Ogbourne and Britain?	

Curriculum Area	Oaks		Willows		Poplars	
Music (Charanga)	Term 1: How does music help us to make friends? Term 2: How does music teach us about the past?		Term 1: How does music bring us together? Term 2: How does music connect us with our past?		Term 1: How does music bring us together? Term 2: How does music connect us with our past?	
Computing	Term 1: Computing Systems: IT around us Term 2: Creating Media: Digital photography		Term 1: Computing Systems: The Internet Term 2: Creating Media: Audio Editing		Term 1: Computing Systems: Communication Term 2: Creating Media: Web page creation	
French	Greetings • Je m'appelle Class commands	1-10 Feelings: Comment ca va?	Introductions Calendar Birthdays • Mon anniv est	Weather • Il fait...	Introductions Feelings • Je suis...	Weather • Il fait... Christmas
PE	Gymnastics Invasion Games	Dance Striking and Fielding Games	Swimming Football	Swimming Dance	Gymnastics Tag Rugby	Cricket Dance

Year B – Terms 3&4



Broad Curriculum Areas

UN Global Goals	No 6: Water and Sanitation for all No 14: Life below Water No 17: Climate Change
Ogbourne Values	Term 3: Integrity Term 4: Respect
School/ Eco-Council	Action Plan Focus linked to KS2 curriculum
Global Citizenship Opportunities	Epiphany Martin Luther King Day Toilet Twinning Project Fair Trade Fortnight Shrove Tuesday World Book Day World Wildlife Day British Science Week World Water Day

Curriculum Area	Oaks		Willows		Poplars	
Maths	Year 1 Addition & Subtraction Facts – 11 – 20 Length Fractions Position & Direction	Year 2 Multiplication Tables Length and Mass Fractions Time Money	Year 3 Fractions Addition & Subtraction Written Methods Multiplication and Division Money	Year 4 Multiplication Tables Addition & Subtraction written Methods Multiplication & Division Angles	Year 5 Multiplication & Division written methods Position and Direction Fractions, Decimals & Percentages Length, Mass & Capacity	Year 6 Fractions calculating Ratio & Proportion Converting Units Area & Volume Algebra
Writing (The Write Stuff)	The Day the Crayons Quit (persuasive letter) Pinocchio (narrative traditional tale)	How to make a bird feeder (instructional text) Little Red Riding Hood (narrative traditional tale) Little Red reading hood (narrative traditional tale with twist)	Theseus (myth) Robot Dog (NF explain)	Float (fiction) The River (poetry)	Cosmic (fiction) Mars Transmission (Journal)	The Nowhere Emporium (mystery) Plastic Pollution (Speech)
Reading Spine (Extended read text)	N/A		Danny the Champion of the World T3 Kensukes Kingdom T4		Cosmic T3 and 4	
Reading Spine (Shared read text)	Author study: Oliver Jeffers		Danny the Champion of the World T3 Kensukes Kingdom T4		City of Ember T3 and 4	
Science	Term 3: Physics: Forces Term 4: British Science Week		Term 3: Physics: Forces and magnetism Term 4: British Science Week		Term 3: Earth Science: Space Term 4: Physics: Light	
History	How have explorers changed the world?		What have historians discovered about how children's lives have changed over time?		Migration – How has migration changed our world?	

Curriculum Area	Oaks	Willows	Poplars		
Geography	Would you prefer to live in a hot or cold place?	What are rivers and how are they used?	UK and population change Why does population change?		
Art	Drawing: Tell a story	Sculpture: Shape and space	Craft and Design - Architecture		
DT	Textiles: puppets, templates, and joining techniques	Structures: Shell structures (Fantasy factory)	Mechanisms: CAMs (Automata toys)		
RE	Does celebrating Chanukah make Jewish children feel closer to God?	What do Christians believe God is like?	How important is it for Jewish people to do what God asks Passover	UC - Is forgiveness always possible? Easter	UC: Creation or Science; conflicting or complementary? UC: People of God - Is anything ever eternal?
PSHE (SCARF)	Term3: Keeping myself safe (Y1) Term 4: Rights and Responsibilities (Y1)	Term3: Keeping myself safe (Y3) Term 4: Rights and Responsibilities (Y3)	Term3: Keeping myself safe (Y5) Term 4: Rights and Responsibilities (Y5)		
Mental Health (My Happy Mind)	Appreciate (Year 2) Relate (Year 2)	Appreciate (Year 4) Relate (Year 4)	Appreciate (Year 6) Relate (Year 6)		

Curriculum Area	Oaks		Willows		Poplars	
Music (Charanga)	Term 3: How does music make the world a better place? Term 4: How does music teach us about our neighbourhood?		Term 3: How does music make the world a better place? Term 4: How does music improve our world?		Term 3: How does music make the world a better place? Term 4: How does music teach us about our community?	
Computing	Term 3: Programming A: Term 4: Data and Information: Pictograms		Term 3: Programming A: Repetition in Shapes Term 4: Data and Information: Data logging		Term 3: Programming A: Variables in games. Term 4: Data and Information: Spreadsheets	
French	Colours <ul style="list-style-type: none"> • C'est... • Le/la est 	Weather <ul style="list-style-type: none"> • Il fait... 	<ul style="list-style-type: none"> • Sports and Hobbies • J'aime... 	At School <ul style="list-style-type: none"> • Le/la/les • Il ya 	En ville <ul style="list-style-type: none"> • Directions • Around town • Ou est...? • Tournez... 	Buying tickets and transport <ul style="list-style-type: none"> • Je voudrais... • acheter
PE	Team Building Gymnastics	Striking and Fielding Games Dance	Netball Swimming	Swimming OAA	OAA Gymnastics	Dance Handball

Year B – Terms 5&6



Broad Curriculum Areas

UN Global Goals	No 16: Peace, Justice and Strong Institutions No 10: Reduced Inequalities
Ogbourne Values	Term 5: Effort Term 6: Hope
School/ Eco-Council	Action Plan Focus linked to curriculum
Global Citizenship Opportunities	Yom Ha-Shoah (Holocaust Day) Pentecost Young Citizenship programme Festival Day: Hajj

Curriculum Area	Oaks		Willows		Poplars	
Maths	Year 1 Addition and Subtraction Time Multiplication and Division Money Mass and Capacity	Year 2 Statistics Capacity and Temperature Place Value Addition and Subtraction Multiplication and Division	Year 3 Fractions Time Length, Mass and Capacity Angles Statistics	Year 4 Decimals Fractions Time Converting Units Perimeter & Area Position and Direction	Year 5 Fractions Area and Volume Properties of Shapes Time Statistics	Year 6 Algebra Statistics Targeted Revision SATs Fractions, Decimals, Percentages Algebra Ratio and Proportion
Writing (The Write Stuff)	George and the Dragon (narrative legend) The Way back home (narrative science fiction)	Grandads Island (narrative adventure) Pirate Report (non fiction report)	Newspaper report: The Creature Playscript: The Plague	Incred eating boy (fiction) Should we feed animals in NPs? (Balanced arg.)	The Explorer Balanced screen use.	Tyger Goldilocks
Reading Spine (Extended reading text)	N/A		Charlotte's Web		Journey to River Sea	
Reading Spine (Shared reading text)	Author study: Benji Davies		The Borrowers		Wonder	
Science	Term 5: Biology: Plants Term 6: Chemistry: How do we change materials. How do we choose the best material?		Term 5: Biology: Living things and their habitats Term 6: Physics: Sound		Term 5: Biology: Animals, including humans – Growth and Puberty Term 6: Biology: Animals, including humans – Heart	
History	Term 5: How did we learn to fly? What is a pioneer?		Term 5: What have historians discovered about life in Tudor England?		Term 5: Why did the Maya civilisation decline so quickly?	

Curriculum Area	Oaks		Willows		Poplars	
Geography	Term 6: The Jurassic Coast What is it like to live near the coast?		Term 6: Where does our food come from?		Sustainable Futures Where does our energy come from? How could we make our local area more environmentally friendly?	
Art	Term 5: Craft and Design: Woven wonders Term 6: Painting and Mixed Media – Colour Splash		Painting and mixed media - Light and dark Drawing – Power Prints		Drawing – Make my voice heard Sculpture and 3D – Making memories	
DT	Food: Preparing food and vegetables (wraps)		Food: Healthy and varied diet. Eating seasonally + fairtrade		Food: Balanced diet (Come Dine with Me)	
RE	How special is the relationship Jews have with God?	What is the best way for a Jew to show commitment to God?	What is the best way for a Jew to show commitment to God?	When Jesus left, what was the impact of Pentecost?	Does belief in Akhirah help muslims lead good lives? (part 1)	Does belief in Akhirah help muslims lead good lives? (part 2)
PSHE (Scarf)	Term 5: Being my best (Y1) Term 6: Growing and Changing (Y1)		Term 5: Being me best (Y3) Term 6: Growing and Changing (Y3)		Term 5: Being me best (Y5) Term 6: Growing and Changing (Y5)	
Mental Health (My Happy Mind)	Engage (Year 2)		Engage (Year 4)		Engage (Year 6)	

Curriculum Area	Oaks		Willows		Poplars	
Music (Charanga)	Term 5: How does music make us happy? Term 6: How does music teach us about looking after our planet?		Term 5: How does music shape our way of life? Term 6: How does music connect us with the environment?		Term 5: How does music shape our way of life? Term 6: How does music connect us with the environment?	
Computing	Term 5: Programming A: Robot Algorithms Term 6: Programming B: An introduction to quizzes.		Term 5: Creating Media: Photo Editing Term 6: Programming B: Repetition in Games		Term 5: Creating Media: 3D Modelling Term 6: Programming B: Sensing	
French	Fruit and Veg <ul style="list-style-type: none"> • Je voudrais... • J'aime 	Body <ul style="list-style-type: none"> • C'est... 	<ul style="list-style-type: none"> • Snack/ café foods • Je voudrais... 	Body/ clothes/ colours <ul style="list-style-type: none"> • J'ai Tu as? • Mon/ ma/ mes 	Hotels, gites and campsites <ul style="list-style-type: none"> • Est-ce qu'il y a? • Il y a 	France and her regions <ul style="list-style-type: none"> • Research and write a description of town
PE	Fitness Net and wall games	Athletics Target Games	Cricket Dance	Athletics Gymnastics	Fitness Badminton	Rounders Athletics