



## Oaks Curriculum Term 1 2024-25

Dear Parents,

We hope that you had a wonderful summer. Welcome back to our big Year 2s and a warm welcome to our Year 1s. We know this transition term is going to be challenging for all the Year 1 children as they adjust to the new bigger class, more independent learning and much more formal lessons. We will try to ease the children in gently as we understand what a big change moving to Oaks brings and we are sure the Year 2s will be excellent and kind learning partners. A warm welcome our new pupils in Year 2 who are joining us from other schools. It's lovely to have you join us!



English: We will begin the term by writing our own underwater adventure story. We will then base our writing on the book **Where the Wild things are** by Maurice Sendak. For the first few weeks we will be focusing on vocabulary collecting, setting good writing habits e.g. letter formation and small steps in sentence writing. In our Storytime we will be reading books by Julia Donaldson. We will continue to choose a Wow Word each week and will focus on word classes – is it a noun a verb, adjective or adverb?

Maths: The Can Do Maths programme breaks down our maths learning into small manageable steps. The Knowledge organiser for Year 1 and Year 2 learning is attached. Both year groups will begin with a focus on **number and place value**.  
Numbots and TTRock Stars: These online games are available to practise maths skills at home. Numbots is especially suitable for both Year 1 and 2 and is a good way of practising the important mental maths skills in addition and subtraction. 5-10 minutes a day really does make a difference and we strongly encourage the children to do this as part of their homework. Each month we will award certificates to those that have passed Numbots levels. We recommend TTRock Stars for later in the year for Year 2. Log in details for both will be in the front of reading records.

History: How am I making history? This focuses on chronology and how we have grown and changed from past to present.

Science: Weather and seasonal change.

PHSE: Me and my relationships    My Happy Mind: Meet your brain

Art: Sculpture and 3D art: Paper Play    Music: Harvest songs. Follow the leader, call and response



French: We will 'go to France' each week – learning how to introduce ourselves and say how we are feeling. In our first lesson we will be making passports.

RE: 'Judaism: Why do Jewish families talk about repentance at New Year (Rosh Hashanah)?

PE: Children should bring named PE kit (white t-shirt, black/navy shorts and trainers) to school in a bag which they can hang on their peg at the start of the week and take home on Fridays. They will be changing in class before the lesson. PE lessons will be on Tuesdays and Thursdays. This term they will be doing gymnastics and invasion games.

Reading: All children will be given a new reading record and 2 reading books. We ask that this is put in a book bag and brought to school daily. Children will take this home each night for reading at home. Books will be changed once a week on Thursdays so the children will not be bringing their book bags home that day. We would like to invite all KS1 parents to our **phonics and early reading evening on Wednesday 11th September at 6pm** where we will be explaining in more detail how phonics and reading is taught at Ogbourne.

Phonics: Year 1 will be learning Phase 5 phonics this term and recapping the previous phases. We will be following our phonics scheme **Essential Letters and Sounds**. We will give more information about this at the Phonics and Early Reading evening.

Year 2 will be starting our ELS spelling curriculum in week 2 where they will build on their phonics knowledge with letter patterns and some spelling rules.

Handwriting: In Oaks the children begin to learn to write the cursive handwriting style –with all letters starting on the line. Correct pencil grip is vital but is tricky to keep an eye on in class. If you have the opportunity to check grip at home too it would be very helpful. Thank you!

Correct pencil grip



Indoor shoes: In Oaks we kindly request that children have an indoor pair of shoes in school – these can be daps, slippers or similar. They should be named and will stay in class by then children's chairs. Once the rain starts shoes get very muddy indeed! To keep our reading mat clean, we have a no outdoor shoes rule. Indoor shoes make it all much easier for moving around school.

With good wishes,

**Karina Nicholson and Amanda Virgilio – Oaks Class Teachers**



5 = 5 + 0	5 = 4 + 1	5 = 3 + 2	5 = 2 + 3	5 = 1 + 4	5 = 0 + 5
6 = 6 + 0	6 = 5 + 1	6 = 4 + 2	6 = 3 + 3	6 = 2 + 4	6 = 1 + 5
6 = 0 + 6	6 = 1 + 5	6 = 2 + 4	6 = 3 + 3	6 = 4 + 2	6 = 5 + 1
6 = 6 + 0	6 = 5 + 1	6 = 4 + 2	6 = 3 + 3	6 = 2 + 4	6 = 1 + 5
6 = 0 + 6	6 = 1 + 5	6 = 2 + 4	6 = 3 + 3	6 = 4 + 2	6 = 5 + 1
6 = 6 + 0	6 = 5 + 1	6 = 4 + 2	6 = 3 + 3	6 = 2 + 4	6 = 1 + 5

5 is the whole  
2 is a part  
3 is a part

odd left subtract  
even right subtract

**Year 1 Term 1**

**Rectangles are 2D shapes with 4 straight sides and 4 right angles**

**Squares are special rectangles with all the sides equal**

**Triangles are 2D shapes with 3 straight sides**

**Circles are 2D shapes where the distance from the centre to the edge is always the same**

1 one	2 two	3 three	4 four	5 five	6 six	7 seven	8 eight	9 nine	10 ten
11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen	16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

Stop and look.  
What do you notice?

1 less than 16 is 15    1 more than 16 is 17

1 less 1 more



### Year 2 Term 1

**3 = 3**

**7 > 3**

**52 is more than 42**  
52 > 42

**42 is less than 52**  
42 < 52

Stop and look.  
What do you notice?

**42 = 40 + 2**  
**42 = 30 + 12**  
**42 = 20 + 22**  
**42 = 10 + 32**

10 less    10 more

**10 more than 42 is 52**

**Pentagons - 5 straight sides**

**Hexagons - 6 straight sides**

**Octagons - 8 straight sides**

**35 + 20**  
Add multiples of ten

If I know 3 + 2 then I also know...

**37 + 19**  
Round then adjust

Add 20 then subtract 1

**35 + 23**  
Partition and recombine

35 + 23 = 23 + 35  
Addition is commutative

**Pentagon**  
5 edges  
5 vertices  
5 faces

**Hexagon**  
6 edges  
6 vertices  
6 faces

**Octagon**  
8 edges  
8 vertices  
8 faces