



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Specialist sports coaches employed to provide coaching for teachers and lessons for all pupils 3 x weekly.	All children have been given the opportunity to participate in high-quality PE lessons. Sports has been given a high profile within the school and all children are active.	All children to be involved in high quality PE lessons. This will be supported by the employment of expert coaches from in2sport who will support teachers in the planning and delivery of the PE sessions.
Specialist sports coaches employed to provide after-school and lunchtime sports.	All children have been given the opportunity to participate in high-quality lunch-time and after-school activities. Sports has been given a high profile within the school and all children are active.	All children to be offered high quality sports during lunch time and through after-school clubs. Expert coaches, in2sport, will deliver these sessions.
Hire of the pool and qualified instructors for	Swimming sessions have been attended by	Providing subsidised 'additional'

<p>'booster' sessions. Providing consistent inclusivity for pupils regardless of circumstances.</p>	<p>all children in Y3/4 and children have made progress in swimming abilities.</p>	<p>swimming lessons for pupils in years 3 & 4 who have already reached the required 25 meters.</p>
<p>New scheme purchased and staff trained for its delivery for 23-24.</p>	<p>Higher quality PE teaching is now taking place. Lesson plans are in place, with clear curriculum progressions, knowledge, skills and vocabulary detailed carefully.</p>	
<p>Purchase new scheme to support staff with teaching well-being lessons.</p>	<p>This has been introduced in 23-24, to support mental-wellbeing and whole-school approach to mental health. It has supported and enhanced the current work on 'Zones of Regulation' across the school. Children are involved in high quality well-being lessons through the delivery of our new scheme – My Happy Mind.</p>	<p>Children to be involved in a wide range of sports during PE lessons and for teachers to be supported with the delivery of high-quality sessions that cover the requirements of the National Curriculum. This involves an assessment programme for all classes through the use of our new curriculum 'Get Set 4 PE'.</p>
<p>Football stadium visit, skipping day, tennis day and have plans for a high ropes trip challenge.</p>	<p>Curriculum enrichment, profile of sport/ PE and active lifestyles will be raised. Opportunities for all pupils, including disadvantaged pupils to experience high-quality PE enrichment activities. Children to be involved in a wide range of enrichment days to give them a chance to</p>	

<p>Participation in AVSSP and in2sport sporting festivals, to include cost of travel.</p>	<p>try something new and inspire new sports.</p> <p>Opportunities for all children, including disadvantaged groups to participate in team festivals and events. Profile of PE/sport to be raised and active, healthy lifestyles will be promoted.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Employment of expert coaches from in2sport who will support teachers in the planning and delivery of the PE sessions.</i>	<i>Teachers and pupils</i>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: Increased confidence, knowledge and skills for all staff in teaching PE.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<i>We intend for all children to be involved in high quality PE lessons. We intend for teachers to be upskilled and have increased confidence, knowledge and skills.</i>	<i>£8500</i>
<i>Provide opportunities for all pupils to take part in a competitive sporting event. Create an inclusion register to monitor participation.</i>	<i>All pupils</i>	<p><i>Key indicator 2: The profile of PE and sport will be raised across the school.</i></p> <p><i>Key indicator5: Increased participation in competitive sport.</i></p>	<i>Increased engagement and participation in inter-sports competitions, both with schools in the academy and the wider local area. All children, including vulnerable groups, will be encouraged and</i>	<i>£500</i>

<p><i>Organise a whole-school adventurous sports trip.</i></p> <p><i>Provide subsidised 'additional' swimming lessons for pupils in years 3 & 4 who have already reached the required 25 meters. Hire of the pool and qualified instructors for 'booster' sessions. Providing consistent inclusivity for pupils regardless of circumstances.</i></p>	<p><i>All pupils</i></p> <p><i>Year 3 and 4 pupils</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2: The profile of PE and sport will be raised across the school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>enabled to participate in sporting events.</i></p> <p><i>All children will have the opportunity to experience an adventurous sporting activity.</i></p> <p><i>All children will reach the expected standard and those that have already met this will have an opportunity to further develop their skills.</i></p>	<p><i>£2000</i></p> <p><i>£1500</i></p>
<p><i>Continue to</i></p>	<p><i>All pupils and staff</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in</i></p>	<p><i>Children to be involved in high</i></p>	<p><i>£1250</i></p> <p><i>£500</i></p>

<p><i>subscribe to these scheme. All classes to have weekly lessons. Introduce 'wellbeing' ambassadors.</i></p> <p><i>Purchase and introduce a range of new to equipment to develop gross motor skills in EYFS.</i></p>	<p><i>EYFS children</i></p>	<p><i>regular physical and wellbeing activities.</i></p> <p><i>Key indicator 1 -The engagement of all pupils in regular physical and wellbeing activities.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>quality well-being lessons through the delivery of the schemes – My Happy Mind and SCARF.</i></p> <p><i>Children to have access to a wider range of equipment and resources to develop physical development and gross motor skills.</i></p>	<p><i>£2000</i></p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 23-24

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>A large majority of our children engage in lessons outside of school, as well as school swimming lessons. We recommended to the one child who did not meet the standard that they continue to engage in regular swimming practice and possibly lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>A large majority of our children engage in lessons outside of school, as well as school swimming lessons. We recommended to the one child who did not meet the standard that they continue to engage in regular swimming practice and possibly lessons.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>A large majority of our children engage in lessons outside of school, as well as school swimming lessons. We recommended to the one child who did not meet the standard that they continue to engage in regular swimming practice and possibly lessons.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use staff from the leisure centre who are qualified swimming instructors.</p>

Signed off by:

Head Teacher:	<i>Lucy Crump</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucy Crump, PE lead and principal</i>
Governor:	<i>Abbie Holmes (Chair of Governors)</i>
Date:	24.07.24