



# Oaks Curriculum Overview

## Term 2

Dear Parents,

We hope you had a happy half term. We have a busy 7 weeks ahead of us now. Here are our plans for this term:



English: We begin the term with an independent write about the Firework Plot. We will then spend time writing **Firework poetry** before moving onto fiction writing using the book **The Queen's Hat** as our inspiration.

Maths: Please find overleaf the Knowledge organiser for maths this term. A lot of the children got off to a great start with Numbots last term. Do keep going with this. If the children can try to keep going a little bit (5-10 minutes) often.

Geography: 'Our Wonderful World' - locating continents, oceans and the countries and capital cities of the UK. This will involve a local field study on Friday 6<sup>th</sup> December so please bring wellies for this day!

Science: In science we will be investigating the question 'Do all living things change or stay the same'. We will be looking at how and why animals move in certain ways, what we need to survive, lifecycles of animals and humans and why do we all grow to different heights.

PHSE: Valuing differences. Anti-bullying week is the week commencing 11<sup>th</sup> November. Odd socks day is Tuesday 12<sup>th</sup> November and the theme of the day is Choose Respect.

DT: Moving pictures – levers and slides – design and make a moving Christmas card.

Music: Vocal work – we will be learning and rehearsing the songs for this terms nativity 'The Landlord's Cats'.

French: We will continue our adventures going to France! We will continue to practise counting, how to say our names, greetings, how we feel and learn colours. We will learn some more songs and love playing games to practise our speaking skills.

RE: Why was Jesus given the name 'saviour'?



Worship: Our worship will be based on the theme of Relationships.

PE: Outdoor, striking and fielding games will be on Tuesdays and dance indoors on Thursday. Children should bring named PE kit (white t-shirt, black/navy shorts and trainers) to school in a bag which they can hang on their peg. They will be changing in class before the lesson.

Reading: Please continue to bring book bags in on **Thursday**. The children will bring these home on Fridays. Please try to read the books 4 times over the week. If children are struggling with a book – focus on one book. It is better to be able to read a text more fluently and with better comprehension than to skim over more books.

Phonics: Year 1 and Year 2 will be continuing Phase 5 this term in our phonics scheme Essential Letters and Sounds. They will be learning au, ey, a-e, e- e, i-e, o-u, u-e, c, y, al

Spelling: Year 2 will continue with the Essential spelling programme focusing on homophones, near homophones and alternative spellings and pronunciations.

Handwriting: We will be handwriting every morning to practise our phonics. We will continue to learn joins – focusing this term on long ladder letters.

Indoor shoes: In Oaks we kindly request that children have an indoor pair of shoes in school – these can be daps or similar that live in the classroom. Indoor shoes make it all much easier for moving around school and keeps our classroom carpet clean.

Nativity 2024: Oaks and Acorns will be performing **'The Landlord's Cats'** on **Tuesday 17<sup>th</sup> December at 2pm**. We will start to learn the songs right away in music and parts will be given out very soon.

With good wishes

Karina Nicholson & Amanda Virgilio – Oaks Class Teachers & Claire Cates – Oaks Class Assistant Teacher



**42**  
forty-two  
4 tens and 2 ones

**24**  
twenty-four  
2 tens and 4 ones

42 is more than 24 so  
24 is less than 42

Stop and look.  
What do you notice?

Number digit  
Less  
greater  
ones  
tens

1 less  
1 more

17 is 16      17 is 18

1 less      1 more

57 is 56      57 is 58

0    10    20    30    40    50    60    70    80    90    100  
zero    ten    twenty    thirty    forty    fifty    sixty    seventy    eighty    ninety    one hundred

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

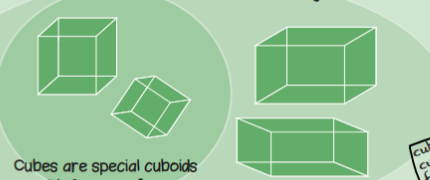
$7 = 7 + 0$        $7 - 0 = 7$   
 $7 = 6 + 1$        $7 - 1 = 6$   
 $7 = 5 + 2$        $7 - 2 = 5$   
 $7 = 4 + 3$        $7 - 3 = 4$   
 $7 = 3 + 4$        $7 - 4 = 3$   
 $7 = 2 + 5$        $7 - 5 = 2$   
 $7 = 1 + 6$        $7 - 6 = 1$   
 $7 = 0 + 7$        $7 - 7 = 0$

8 is the whole  
2 is a part  
6 is a part

9      10  
6    3      6    4

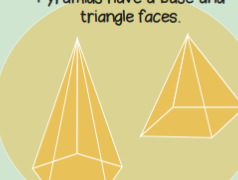
**Year 1 Term 2**

Cuboids are 3D shapes with 6 rectangle faces




Cubes are special cuboids with 6 square faces

Pyramids have a base and triangle faces.



Spheres are 3D shapes like balls



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