



Willows Curriculum

Term 2 2024-25

Dear Parents

I hope you all had a lovely half-term – welcome to Christmas term in Willows class.



Our **Geography** topic this term is 'What is it like to live in the Alps?' Honestly...it's my actual life dream, so I am VERY excited to teach the Willows about one of my favourite places in the world.

For **English**, we will be starting with a unit based on a lovely story about growing up entitled 'Bike Boy' and then we will move onto studying tourist brochures, ending by writing a tourist brochure for the city of Annecy in the French Alps.

Maths will start with multiplication, building the next three times tables that each year group need to learn. Then we'll move onto simple ways of mentally solving addition and subtraction questions without writing them down. We will continue to work on our times tables each day in class.



We will continue with our two **reading books** that we started last term. Our extended read book (for studying) will be '*The Boy at the Back of the Class*' and our class read (just for joy) will be the classic '*Lion, Witch and the Wardrobe*' by C.S.Lewis .



In **Science**, we are studying 'animals, including humans.' We'll be looking at balanced diets, skeletons and muscles.

In **RE**, we are studying Islam for the first time, looking particularly at the prophet Mohammed and finding out why Muslims call him 'the seal of the prophets'.



In **French**, we are learning about the weather – how to say what the weather outside is like. (Generally, frightful).



In **Art**, Mrs Nicholson is very courageously making purses with the Willows. This will involve designing their purses and then actually sewing them. Last time we did this, we had a number of parents coming in on a Wednesday afternoon to support. If you're an ace needlewoman (or man), we would welcome your help in the second half of the term.

PE this term is on a **Monday and a Wednesday**. On Monday, we will continue swimming and on Wednesdays, we'll be learning dance. Please send your child to school in school uniform on both days and they will get changed at the pool or in school.



Finally, in **Music**, we're going to be having the second of two terms of learning the recorder with the goal of contributing to the school Christmas celebrations.

Talking of Christmas celebrations... Mr Ashbee-Dobbins and I are very excited about the inaugural KS2 Christmas Extravaganza on Monday 16th December. Please put this date in your diaries now!

Reading

As last year, children need to bring their book bags (with their reading books and reading journals) in every single day. Thank you in advance.

Homework

These are the homework expectations for Willows. They're not onerous but they're crucial for progress.

- Read for 15 mins 4 x weekly.
- Times Table Rock Stars for 15 mins 4 x weekly. This is crucial for Year 4, with the National Times Tables test coming up in June.
- Topic-based homework.



Thank you for all your support with topic-based homework last term – I was blown away by the creativity and enthusiasm the children showed in their Egyptian creations. This term, I'd like them to do one of the following.

- Create some artwork around the Alps. It could be a landscape, collage, a 3d model or anything else you fancy.
- Pick one of the 8 Alpine countries and create a fact-file about it.
- Create a meal plan for the family for a day, thinking about a balanced diet. If you're feeling brave...cook something from your meal plan.
- Create (and film) a French weather forecast.
- Practise and play a piece on the recorder.
- Choreograph and perform a dance.

As ever, I'm around at the end of every school day for parents to have quick chats, or you're always welcome to organise a specific time for a deeper conversation by speaking to the office or emailing via letters@ogbourne.excalibur.org.uk. Please don't hesitate to chat.


Best wishes,

Cathryn Ramsden
Willows Class Teacher



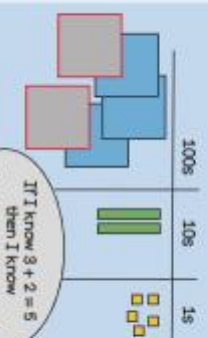
Year 3 Term 2

150 + 80
Bridging boundaries




$150 + 80 = 230$

325 + 200
Add multiples of ten and a hundred



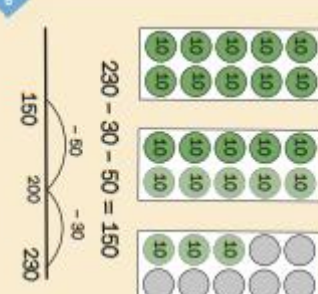
$325 + 200 = 525$

294 + 199
Round then adjust



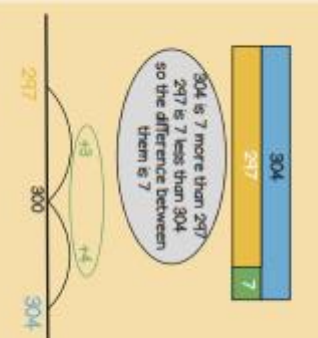
$294 + 199 = 493$

230 - 80
Bridging boundaries by counting back in efficient steps



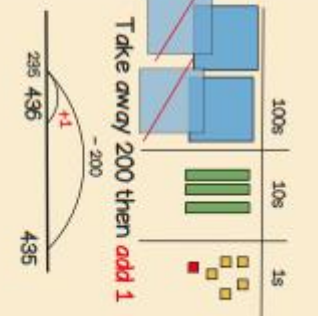
$230 - 80 = 150$

304 - 297
Find the difference between two numbers



$304 - 297 = 7$


435 - 199
Round then adjust



$435 - 199 = 236$

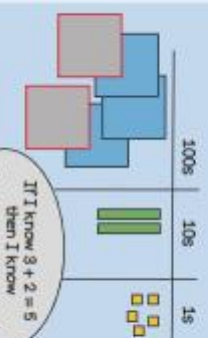
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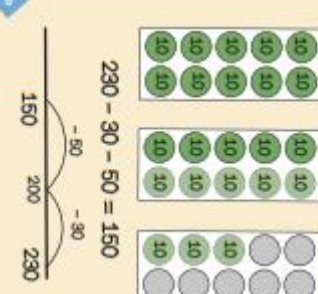
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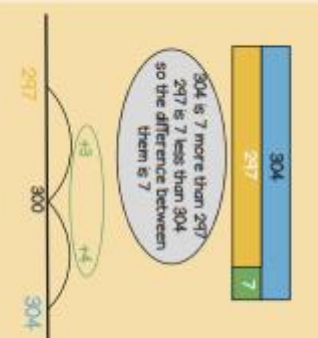
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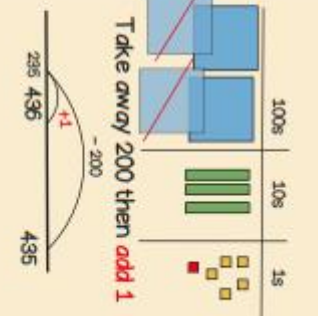
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Year 4 Term 2

2997 + 6
Bridging boundaries

3754 + 600
Add multiples of ten and a hundred

3452 + 1999
Round then adjust

2997 + 6
Bridging boundaries

3754 + 600
Add multiples of ten and a hundred

3452 + 1999
Round then adjust

2300 - 800
Bridging boundaries by counting back in efficient steps

3995 - 4007
Find the difference between two numbers

5451 - 1999
Round then adjust

Year 4 Term 2

2300 - 800
Bridging boundaries by counting back in efficient steps

3995 - 4007
Find the difference between two numbers

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3452 + 1999
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2300 - 800
Bridging boundaries by counting back in efficient steps

3995 - 4007
Find the difference between two numbers

5451 - 1999
Round then adjust

64 x 0 = 0
The product of a number and zero is zero.

64 x 1 = 64
The product of a number and 1 is the number itself.

64 ÷ 1 = 64
The quotient when dividing a number by 1 is the number.

64 x 7 = 448
An even number multiplied by 7 gives an even product.

64 x 9 = 576
An odd number multiplied by 9 gives an odd product.

64 x 11 = 704
The digit sum of multiples of 9 is 9.

64 x 13 = 832
All multiples of 6 are even numbers.

64 x 15 = 960
The digit sum of multiples of 6 is 3, 6 or 9.

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