



## Oaks Curriculum

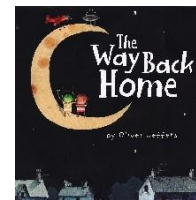
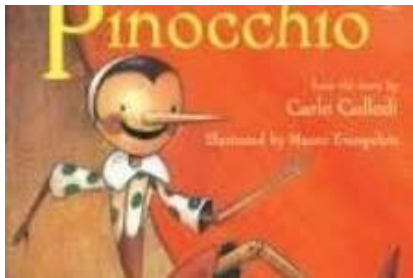
Spring Term 3: 2025

Dear Parents

We hope you had a wonderful Christmas holiday. Thank you for your very kind cards and gifts. We are very grateful. Here we are in 2025! Here is our curriculum round up for Term 3:



English: Our storytime focus will be the books of Oliver Jeffers. We will begin our writing sessions with one of his books, **The Way back home**; a story about a journey to space and a friendship made there. We will follow this with the traditional tale of **Pinocchio** by Carlo Collodi the story of a puppet who wants to be a real boy and his adventures in the big wide world.



Maths: Please find overleaf the Knowledge organiser for maths this term.. **Year 2 are going to be working on times tables this term.** We will look at forming the 2x, 5x and 10x table. Timestables Rock Stars is available to all children to practise these. Same log in details as Numbots. It will begin with a Gig game to assess then will start with 10x table.

History: How have Explorers Changed the world?

Science: Forces

DT: Textiles – joining materials to create a puppet

Music: How does music make the world a better place?

French: We will be going to France each week and reinforcing the vocabulary and phrases learnt so far. We will be learning colours this term.

PHSE: Keeping myself safe



RE: How do some Muslims show Allah is compassionate and merciful?

Worship: Our worship will be based on the theme of **Integrity**.

PE: Outdoor on **Tuesdays** will be orienteering and gymnastics indoors on **Thursdays**. Children should bring named PE kit (white t-shirt, black/navy shorts and trainers) to school in a bag which they can hang on their peg. They will be changing in class before the lesson.

Reading: Please continue to bring book bags in on **Thursday**. The children will bring these home on Fridays. Please try to read the books 4 times over the week. If children are struggling with a book – focus on one book. It is better to be able to read a text more **fluently and with better comprehension** than to skim over more books.

Phonics and spelling. After reviewing phase 5 sounds learnt last term - we will start the next part of phase 5 which is alternative spellings and pronunciations. Spelling group will be focusing again on some of these alternatives.

Handwriting: We will be handwriting every day and practising the joins we have learnt so far. We practise daily as part of our phonics sessions.

Indoor shoes: In Oaks we kindly request that children have an indoor pair of shoes in school – these can be daps or similar that live in a named bag on their pegs. Indoor shoes make it all much easier for moving around school and keeps our classroom carpet clean.

Homework: In Oaks we ask that children read their decodable books 4-5 times across the week. We send home the graphemes we have been learning in phonics along with the sight words to practise. These can be made into mini flash cards to cut up and turn over and repeat. Fluency builds by consistent repetition. For maths we ask that children access numbots as often as possible. 5-10 minutes really does build up number fluency.


**With good wishes**

**Karina Nicholson and Amanda Virgilio – Oaks Class Teachers**  
**Claire Cates – Oaks Teaching Assistant**




**Year 1 Term 3**

The yellow line is longer than the green line so the green line is shorter than the yellow line.



The blue line is longest.



**11**

11 = 11 + 0  
11 = 10 + 1  
11 = 9 + 2  
11 = 8 + 3  
11 = 7 + 4  
11 = 6 + 5  
11 = 5 + 6  
11 = 4 + 7  
11 = 3 + 8  
11 = 2 + 9  
11 = 1 + 10  
11 = 0 + 11

16 = 16 + 0  
16 = 15 + 1  
16 = 14 + 2  
16 = 13 + 3  
16 = 12 + 4  
16 = 11 + 5  
16 = 10 + 6  
16 = 9 + 7  
16 = 8 + 8  
16 = 7 + 9  
16 = 6 + 10  
16 = 5 + 11  
16 = 4 + 12  
16 = 3 + 13  
16 = 2 + 14  
16 = 1 + 15  
16 = 0 + 16

**12**

12 = 12 + 0  
12 = 11 + 1  
12 = 10 + 2  
12 = 9 + 3  
12 = 8 + 4  
12 = 7 + 5  
12 = 6 + 6  
12 = 5 + 7  
12 = 4 + 8  
12 = 3 + 9  
12 = 2 + 10  
12 = 1 + 11  
12 = 0 + 12

15 = 15 + 0  
15 = 14 + 1  
15 = 13 + 2  
15 = 12 + 3  
15 = 11 + 4  
15 = 10 + 5  
15 = 9 + 6  
15 = 8 + 7  
15 = 7 + 8  
15 = 6 + 9  
15 = 5 + 10  
15 = 4 + 11  
15 = 3 + 12  
15 = 2 + 13  
15 = 1 + 14  
15 = 0 + 15

**13**

13 = 13 + 0  
13 = 12 + 1  
13 = 11 + 2  
13 = 10 + 3  
13 = 9 + 4  
13 = 8 + 5  
13 = 7 + 6  
13 = 6 + 7  
13 = 5 + 8  
13 = 4 + 9  
13 = 3 + 10  
13 = 2 + 11  
13 = 1 + 12  
13 = 0 + 13

14 = 14 + 0  
14 = 13 + 1  
14 = 12 + 2  
14 = 11 + 3  
14 = 10 + 4  
14 = 9 + 5  
14 = 8 + 6  
14 = 7 + 7  
14 = 6 + 8  
14 = 5 + 9  
14 = 4 + 10  
14 = 3 + 11  
14 = 2 + 12  
14 = 1 + 13  
14 = 0 + 14

**14**

14 = 14 + 0  
14 = 13 + 1  
14 = 12 + 2  
14 = 11 + 3  
14 = 10 + 4  
14 = 9 + 5  
14 = 8 + 6  
14 = 7 + 7  
14 = 6 + 8  
14 = 5 + 9  
14 = 4 + 10  
14 = 3 + 11  
14 = 2 + 12  
14 = 1 + 13  
14 = 0 + 14

**15**

15 = 15 + 0  
15 = 14 + 1  
15 = 13 + 2  
15 = 12 + 3  
15 = 11 + 4  
15 = 10 + 5  
15 = 9 + 6  
15 = 8 + 7  
15 = 7 + 8  
15 = 6 + 9  
15 = 5 + 10  
15 = 4 + 11  
15 = 3 + 12  
15 = 2 + 13  
15 = 1 + 14  
15 = 0 + 15

**16**

16 = 16 + 0  
16 = 15 + 1  
16 = 14 + 2  
16 = 13 + 3  
16 = 12 + 4  
16 = 11 + 5  
16 = 10 + 6  
16 = 9 + 7  
16 = 8 + 8  
16 = 7 + 9  
16 = 6 + 10  
16 = 5 + 11  
16 = 4 + 12  
16 = 3 + 13  
16 = 2 + 14  
16 = 1 + 15  
16 = 0 + 16

**12-0 = 12**  
12-1 = 11  
12-2 = 10  
12-3 = 9  
12-4 = 8  
12-5 = 7  
12-6 = 6  
12-7 = 5  
12-8 = 4  
12-9 = 3  
12-10 = 2  
12-11 = 1  
12-12 = 0

15-0 = 15  
15-1 = 14  
15-2 = 13  
15-3 = 12  
15-4 = 11  
15-5 = 10  
15-6 = 9  
15-7 = 8  
15-8 = 7  
15-9 = 6  
15-10 = 5  
15-11 = 4  
15-12 = 3  
15-13 = 2  
15-14 = 1  
15-15 = 0

**13-0 = 13**  
13-1 = 12  
13-2 = 11  
13-3 = 10  
13-4 = 9  
13-5 = 8  
13-6 = 7  
13-7 = 6  
13-8 = 5  
13-9 = 4  
13-10 = 3  
13-11 = 2  
13-12 = 1  
13-13 = 0

14-0 = 14  
14-1 = 13  
14-2 = 12  
14-3 = 11  
14-4 = 10  
14-5 = 9  
14-6 = 8  
14-7 = 7  
14-8 = 6  
14-9 = 5  
14-10 = 4  
14-11 = 3  
14-12 = 2  
14-13 = 1  
14-14 = 0

**11-0 = 11**  
11-1 = 10  
11-2 = 9  
11-3 = 8  
11-4 = 7  
11-5 = 6  
11-6 = 5  
11-7 = 4  
11-8 = 3  
11-9 = 2  
11-10 = 1  
11-11 = 0

16-0 = 16  
16-1 = 15  
16-2 = 14  
16-3 = 13  
16-4 = 12  
16-5 = 11  
16-6 = 10  
16-7 = 9  
16-8 = 8  
16-9 = 7  
16-10 = 6  
16-11 = 5  
16-12 = 4  
16-13 = 3  
16-14 = 2  
16-15 = 1  
16-16 = 0

**12-0 = 12**  
12-1 = 11  
12-2 = 10  
12-3 = 9  
12-4 = 8  
12-5 = 7  
12-6 = 6  
12-7 = 5  
12-8 = 4  
12-9 = 3  
12-10 = 2  
12-11 = 1  
12-12 = 0

15-0 = 15  
15-1 = 14  
15-2 = 13  
15-3 = 12  
15-4 = 11  
15-5 = 10  
15-6 = 9  
15-7 = 8  
15-8 = 7  
15-9 = 6  
15-10 = 5  
15-11 = 4  
15-12 = 3  
15-13 = 2  
15-14 = 1  
15-15 = 0

**13-0 = 13**  
13-1 = 12  
13-2 = 11  
13-3 = 10  
13-4 = 9  
13-5 = 8  
13-6 = 7  
13-7 = 6  
13-8 = 5  
13-9 = 4  
13-10 = 3  
13-11 = 2  
13-12 = 1  
13-13 = 0

14-0 = 14  
14-1 = 13  
14-2 = 12  
14-3 = 11  
14-4 = 10  
14-5 = 9  
14-6 = 8  
14-7 = 7  
14-8 = 6  
14-9 = 5  
14-10 = 4  
14-11 = 3  
14-12 = 2  
14-13 = 1  
14-14 = 0

**14-0 = 14**  
14-1 = 13  
14-2 = 12  
14-3 = 11  
14-4 = 10  
14-5 = 9  
14-6 = 8  
14-7 = 7  
14-8 = 6  
14-9 = 5  
14-10 = 4  
14-11 = 3  
14-12 = 2  
14-13 = 1  
14-14 = 0



**Factor, factor, product**

2, 1, 2    2, 10, 20    2, 3, 6    2, 11, 22  
2, 2, 4    2, 5, 10    2, 6, 12    2, 9, 18  
2, 4, 8    2, 12, 24    2, 12, 24    2, 7, 14  
2, 8, 16

0 2 4 6 8 10 12 14 16 18 20 22 24

0 1 2 3 4 5 6 7 8 9 10 11 12

2 x 5 = 10    5 x 2 = 10  
10 = 2 x 5    10 = 5 x 2  
10 ÷ 2 = 5    10 ÷ 5 = 2  
5 = 10 ÷ 2    2 = 10 ÷ 5

2 5 10

If I know... then I also know...

**Year 2 Term 3**

10, 1, 10    10, 10, 100    10, 3, 30    10, 11, 110  
10, 2, 20    10, 5, 50    10, 6, 60    10, 9, 90  
10, 4, 40    10, 12, 120    10, 7, 70  
10, 8, 80

0 10 20 30 40 50 60 70 80 90 100 110 120

0 1 2 3 4 5 6 7 8 9 10 11 12

Multiples of 10 all have a zero in the ones column.  
The products of 10 are even numbers.

**Factor, factor, product**

5, 1, 5    5, 10, 50    5, 3, 15    5, 11, 55  
5, 2, 10    5, 5, 25    5, 6, 30    5, 9, 45  
5, 4, 20    5, 8, 40    5, 12, 60    5, 7, 35  
5, 8, 40

0 5 10 15 20 25 30 35 40 45 50 55 60

0 1 2 3 4 5 6 7 8 9 10 11 12

The product of an odd number and 5 is odd.  
The product of an even number and 5 is even.

**Factor, factor, product**

2, 1, 2    2, 10, 20    2, 3, 6    2, 11, 22  
2, 2, 4    2, 5, 10    2, 6, 12    2, 9, 18  
2, 4, 8    2, 12, 24    2, 12, 24    2, 7, 14  
2, 8, 16

0 2 4 6 8 10 12 14 16 18 20 22 24

0 1 2 3 4 5 6 7 8 9 10 11 12

2 x 5 = 10    5 x 2 = 10  
10 = 2 x 5    10 = 5 x 2  
10 ÷ 2 = 5    10 ÷ 5 = 2  
5 = 10 ÷ 2    2 = 10 ÷ 5

2 5 10

If I know... then I also know...

**Year 2 Term 3**

10, 1, 10    10, 10, 100    10, 3, 30    10, 11, 110  
10, 2, 20    10, 5, 50    10, 6, 60    10, 9, 90  
10, 4, 40    10, 12, 120    10, 7, 70  
10, 8, 80

0 10 20 30 40 50 60 70 80 90 100 110 120

0 1 2 3 4 5 6 7 8 9 10 11 12

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**Factor, factor, product**

5, 1, 5    5, 10, 50    5, 3, 15    5, 11, 55  
5, 2, 10    5, 5, 25    5, 6, 30    5, 9, 45  
5, 4, 20    5, 8, 40    5, 12, 60    5, 7, 35  
5, 8, 40

0 5 10 15 20 25 30 35 40 45 50 55 60

0 1 2 3 4 5 6 7 8 9 10 11 12

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2, 2, 4    2, 5, 10    2, 6, 12    2, 9, 18  
2, 4, 8    2, 12, 24    2, 12, 24    2, 7, 14  
2, 8, 16

0 2 4 6 8 10 12 14 16 18 20 22 24

0 1 2 3 4 5 6 7 8 9 10 11 12

2 x 5 = 10    5 x 2 = 10  
10 = 2 x 5    10 = 5 x 2  
10 ÷ 2 = 5    10 ÷ 5 = 2  
5 = 10 ÷ 2    2 = 10 ÷ 5

2 5 10

If I know... then I also know...

**Year 2 Term 3**

10, 1, 10    10, 10, 100    10, 3, 30    10, 11, 110  
10, 2, 20    10, 5, 50    10, 6, 60    10, 9, 90  
10, 4, 40    10, 12, 120    10, 7, 70  
10, 8, 80

0 10 20 30 40 50 60 70 80 90 100 110 120

0 1 2 3 4 5 6 7 8 9 10 11 12

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**Factor, factor, product**

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5, 2, 10    5, 5, 25    5, 6, 30    5, 9, 45  
5, 4, 20    5, 8, 40    5, 12, 60    5, 7, 35  
5, 8, 40

0 5 10 15 20 25 30 35 40 45 50 55 60

0 1 2 3 4 5 6 7 8 9 10 11 12

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The product of an even number and 5 is even.

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