



Willows Curriculum

Term 3 2024-25

Dear Parents

I hope you all had a lovely Christmas and Happy New Year. If I haven't had the chance to catch you on the playground, thank you so much for my lovely Christmas prezies! Welcome to a very exciting term in Willows.

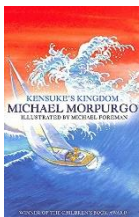


Our **History** topic this term is a little unusual in that instead of focusing on a particular period, we are tracking how children's lives changed throughout history. We'll start in our beloved Ancient Egypt but then visit Tudor and Victorian Britain and see how hard children worked and the challenges they faced.



For **English**, we will be working on a fantastic unit based on the Greek myth of Theseus and the Minotaur. It generally inspires wonderfully descriptive (bloodthirsty) writing and I know the Willows will love it.

This is my favourite term to teach **Maths** because we will be working on Column Addition and Subtraction. The Year 4s are already pros but they'll be working on bigger numbers. For the Year 3s, it's always a wonderful 'aha' moment and we see real progress and joy in maths as they gain confidence. The Year 3s will also start learning about fractions and the Year 4s will work on multiplication.



We have two new **reading books** that will last us through to Easter. Our Extended Read (for studying) text is Michael Morpurgo's *Kensuke's Kingdom*. Our shared read (for pleasure) is the joyful **Danny Champion of the World** by Roald Dahl.



In **Science**, we are focusing on forces. We'll start with friction and move on to magnets. This is always a fun topic!



In **RE**, we are studying Hinduism for the first time this year. We'll be looking at the concept of dharma (best explained as 'duty') and how the stories about Rama and Sita help Hindu people follow their dharma.

In **French**, we are learning about different sports and how to say what we like (J'aime) and what we don't like (Je n'aime pas). In **Art**, Mrs Nicholson is teaching the Willows how to make sculptures out of paper.

PE this term is on a **Monday and a Wednesday**. On Monday, we will continue swimming and on Wednesdays, we'll be learning netball.

Music will take a back seat a little this term after last term's focus – we'll still do some music, primary listening and responding to some famous pieces of music. We will be doing some **IT** this term, trying (!) to create stop-frame animation.

Reading

As last year, children need to bring their book bags (with their reading books and reading journals) in every single day. Thank you in advance.

Homework

These are the homework expectations for Willows. They're not onerous but they're crucial for progress.

- Read for 15 mins 4 x weekly.
- Times Table Rock Stars for 15 mins 4 x weekly. This is crucial for Year 4, with the National Times Tables test coming up in June.
- Topic-based homework.



For topic-based homework this term, I'd like the children to do one of the following.

- Investigate another Greek myth and write the story in their own words, illustrating it with an awesome Willows picture.
- Research one of the Hindu gods or goddesses. Write a short piece about him or her and then draw him or her.
- Listen to a piece of music. Write a short paragraph saying the piece's name and composer and then how it made them feel or think of.
- Investigate some items around the home and discover which are magnetic and which aren't. Present their findings neatly. (If you choose this one, please don't do it until late January as we start our topic with friction, not magnets).

As ever, I'm around at the end of every school day for parents to have quick chats, or you're always welcome to organise a specific time for a deeper conversation by speaking to the office or emailing via letters@ogbourne.excalibur.org.uk. Please don't hesitate to chat.

Best wishes,

Cathryn Ramsden
Willows Class Teacher



Year 4 Term 3

3543 - 1216

Exchanging tens

$$\begin{array}{r} 3543 \\ - 1216 \\ \hline 2327 \end{array}$$

3543 - 1756

Exchanging in multiple columns

$$\begin{array}{r} 3543 \\ - 1756 \\ \hline 1587 \end{array}$$

3543 - 835

Different numbers of digits

$$\begin{array}{r} 3543 \\ - 835 \\ \hline 2508 \end{array}$$

3544 + 2312

No regrouping

$$\begin{array}{r} 3544 \\ + 2312 \\ \hline 5856 \end{array}$$

3544 + 2318

Regrouping the ones

$$\begin{array}{r} 3544 \\ + 2318 \\ \hline 5862 \end{array}$$

3544 + 2658

Regrouping in multiple columns

$$\begin{array}{r} 3544 \\ + 2658 \\ \hline 6202 \end{array}$$

Year 4 Term 3

3543 - 1216

Exchanging tens

$$\begin{array}{r} 3543 \\ - 1216 \\ \hline 2327 \end{array}$$

3544 + 2318

Regrouping the ones

$$\begin{array}{r} 3544 \\ + 2318 \\ \hline 5862 \end{array}$$

3544 + 2658

Regrouping in multiple columns

$$\begin{array}{r} 3544 \\ + 2658 \\ \hline 6202 \end{array}$$

Year 4 Term 3

3543 - 1216

Exchanging tens

$$\begin{array}{r} 3543 \\ - 1216 \\ \hline 2327 \end{array}$$

3544 + 2318

Regrouping the ones

$$\begin{array}{r} 3544 \\ + 2318 \\ \hline 5862 \end{array}$$

3544 + 2658

Regrouping in multiple columns

$$\begin{array}{r} 3544 \\ + 2658 \\ \hline 6202 \end{array}$$



Unit fractions have a numerator of 1

$\frac{1}{5}$ If the denominator is 5 there are 5 equal parts.

$\frac{1}{8}$ If the denominator is 8 there are 8 equal parts.

Non-unit fractions have a numerator greater than 1

$\frac{2}{3}$ is 2 one thirds. The numerator is 2 so two out of 3 equal parts are shaded.

$\frac{4}{7}$

$\frac{4}{7} < \frac{6}{7}$

When the denominators are the same, the larger the numerator, the larger the fraction.

$\frac{2}{7} < \frac{2}{5}$

When numerators are the same, the larger the denominator the smaller the fraction.

$\frac{2}{3} = \frac{4}{6} = \frac{6}{9}$

If there are 2 times as many equal parts, then there are 2 times as many shaded parts.

If there are 3 times as many equal parts, then there are 3 times as many shaded parts.

www.dazentmaths.com

Year 3 Term 3

348 + 224
Rearranging the ones

100s | 10s | 1s

348
+ 224

572

Regroup the 12 ones into 1 ten and 2 ones.

388 + 264
Rearrup in multiple columns

100s | 10s | 1s

388
+ 264

652

Stop and Look! What do you notice? Where will we regroup or exchange?

76 + 388
Different numbers of digits

388
+ 76

464

Line up the ones with the ones, the tens with the tens.

Exchanging tens

345 - 127

100s | 10s | 1s

345
- 127

218

Exchanging in multiple columns

345 - 157

100s | 10s | 1s

345
- 157

188

Different numbers of digits

345 - 67

345
- 67

278

Line up the ones with the ones, the tens with the tens.

In my head? With jottings? Formal written method?

388 + 199
348 - 140
348 - 23
308 - 297



Ogbourne CofE Primary School

From small streams, big rivers flow.

High Street, Ogbourne St. George, Marlborough, SN8 1SU
Tel: 01672 841318

letters@ogbourne.excalibur.org.uk
www.ogbourne-st-george.wilts.sch.uk

