



## Streams Curriculum Overview

### Term 1 (2025-26)

#### Topic – Prehistory – Stone Age to Iron Age

Welcome back – new names and that’s just the classroom, new teachers and new faces. I would like to welcome all Year 3’s and 4’s to Streams this term.

Our primary topics concern all things ‘ROCK!’ Ok, not quite like that, but our History topic concerns Prehistory, as we trace British civilisation from the Stone Age through the Bronze Age and into the Iron Age, culminating with learning about Stonehenge and Avebury and a time of surprising sophistication and barbarity.



**Maths** – (Overviews below) In Mathematics we will start by going back to place value, which is crucial for a deep understanding of number. The Year 3s will be counting in steps of 10, 50 and 100 from any given number and will then go onto geometry for the end of the term.

Year 4s will look at rounding up and down to the nearest 10 and 100, will discover negative numbers and will also finish with geometry.

A key focus for Streams class is always Times Tables, as Year 4s have their Times Tables check at the end of the year. Therefore, we’ll be practicing our times tables daily, focusing on our 2, 10 and 5 times tables this term before tackling trickier ones after half-term.

**English** – In English, we’ll be starting with a unit of work based on the book ‘Stone Age Boy’. This work is concerning narrative and description We have two class reads to take us all the way to Christmas. In Extended Reading lessons, we’ll be reading ‘Stig of the Dump’ together and the class read is ‘The Abominables’ by Eva Ibbotson.

**Science** – This term we’ll be looking at how rocks, fossils and soils are formed, the different types we find and why all three are important. This will involve a little investigation into tabletops... it’s more fun than that sounds – as well as looking into the life of Mary Anning.

**Art and DT** – Mrs Nicholson will be taking Art again this term and she will be looking at painting of still life for a competition before moving on to Stone age art using shading, charcoal and other Stone age techniques!



**French** – For French, we’re going to look at basic introductions, the months of the year and when our birthdays are. In Streams, French includes reading and writing, which will be new to Year 3.

**Computing** – We will be looking at ‘Connecting Systems and Networks: Connecting Computers’ – thinking about how we stay connected and how machines and computers link to each other.

**Music** - Stone age music – musical bones or horn. What tunes formed the earliest sounds of humanity – why was this important? Can Streams create their own? We will then be moving on to a new scheme of music for exciting new musical learning!

**RE** will answer the question ‘How Christians show that reconciliation with God and others is important?’ This will utilize the Emmanuel project and consider relationships and the concept of forgiveness.

**PHSE** In PSHE, we’ll be discussing our relationships and how we build good friendships and wider relationships.

Our **PE** days this term, are on a Monday and a Wednesday. Monday is swimming, so your child needs to bring their swimming kit ready to go. PE on Wednesday is football – please send your child to school in school uniform and they will get changed in school.

PLEASE NOTE – THAT EACH TERM WE WILL REQUIRE A PARENT VOLUNTEER TO ASSIST US ON SWIMMING DAYS. This term a parent has kindly volunteered – but if you are able to assist in term 2, please let me know.

### **Homework:**

#### **Reading**

Children will be issued with reading books, reading records and reading folders in the first few days of term. These need to go home each day and come back in each day. PLEASE read with your child – it’s the one thing that’s proven to improve academic achievement and you might enjoy it too!

#### **Homework**

These are the homework expectations for Streams.

- Read for 15 mins 4 x weekly.
- Times Table Rock Stars for 15 mins 4 x weekly. This will be checked.
- Topic-based homework. Will be issued in the coming weeks.



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However, in advance for the topic-based homework, I would like your child to research something from the Stone Age, Bronze Age or Iron Age and produce something as a result. It could be a painting, a report, a model. They might like to investigate Avebury, Skara Brae, Waylands Smithy, Barbury Castle or make a flint spear. Perhaps write a story or design a neolithic henge or barrow. The possibilities are endless!

Please remember, if you have any worries or concerns about your child, please contact the class teacher via the admin/class email addresses.

Many thanks

Mr Ashbee-Dobbins

Head of School: **Lucy Crump**

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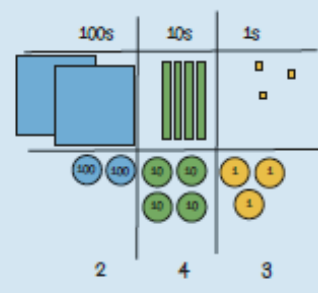
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**100s**   **10s**   **1s**



2   4   3

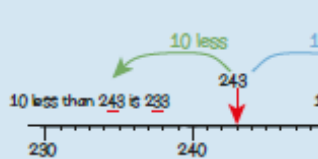
two hundred and forty-three  
2 hundreds, 4 tens and 3 ones

In order from smallest to largest  
261, 406, 540  
206, 260, 270, 274

Stop and look!  
What do you notice?

100 less   100 more

10 less than 243 is 233   10 more than 243 is 253



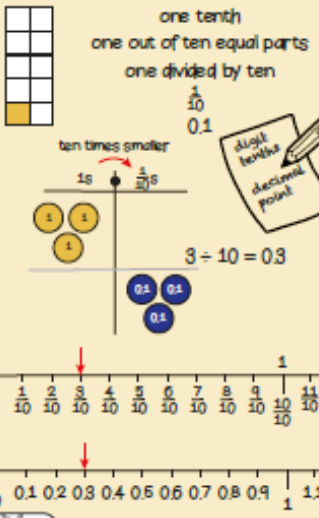
one tenth  
one out of ten equal parts  
one divided by ten

$\frac{1}{10}$   
0.1

ten times smaller

$3 \div 10 = 0.3$

Align tenths decimal point



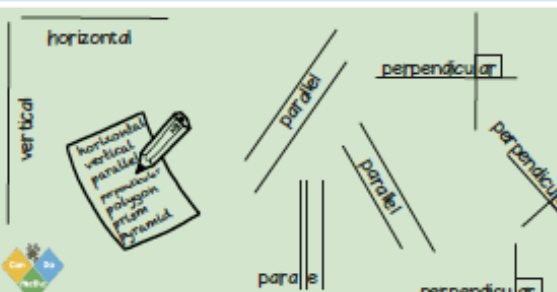
**Year 3 Term 1**

horizontal


vertical

parallel

perpendicular



Polygons are shapes with all straight sides

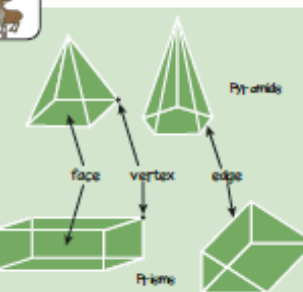


Pyramids

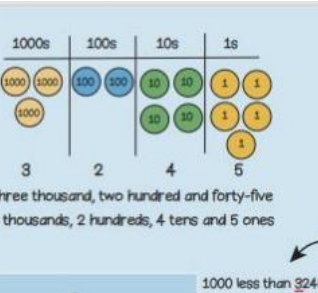
face

vertex

edge



**1000s**   **100s**   **10s**   **1s**



3   2   4   5


three thousand, two hundred and forty-five  
3 thousands, 2 hundreds, 4 tens and 5 ones

In order from smallest to largest  
2987, 5894, 6080  
4261, 4406, 4540

Stop and look!  
What do you notice?

1000 less   1000 more

1000 less than 3245 is 2245   1000 more than 3245 is 4245




5 or more - round up  
4 or less - round down

Round to the nearest ten  
 $6538 \rightarrow 6540$

Round to the nearest hundred  
 $6538 \rightarrow 6500$

Round to the nearest thousand  
 $6538 \rightarrow 7000$

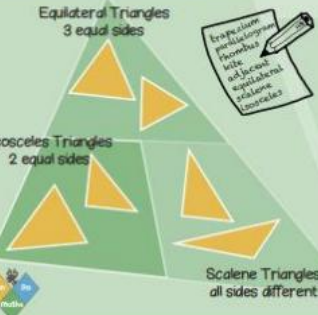


**Year 4 Term 1**

Equilateral Triangles  
3 equal sides

Isosceles Triangles  
2 equal sides

Scalene Triangles  
all sides different



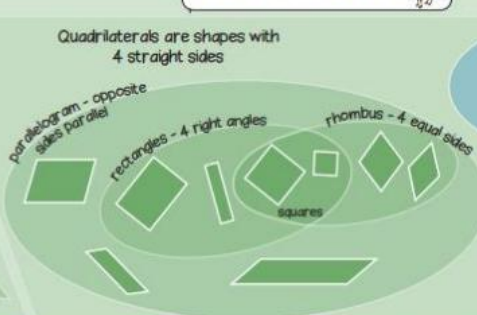
Quadrilaterals are shapes with 4 straight sides

parallelogram - opposite sides parallel

rectangles - 4 right angles

rhombus - 4 equal sides

squares



Trapezium - exactly one pair of parallel sides

Kites - 2 pairs of equal adjacent sides

