



Streams Curriculum Overview

Term 2 (2025-26)

Dear Parents

Welcome back, Streams parents – I hope you all had lovely half-terms! We're ready for a long, but exciting term heading towards Christmas. This term, we will be looking at Volcanoes as a key topic, along with some fantastic things to learn about.



In **Science**, we have some exciting lessons coming up as we learn about electricity, with lot of hands-on, circuit-making learning fun. Our humanities focus this term is **Geography** and we're learning about why on earth people would want to live near volcanoes or in earthquake zones!

In our **English** lessons, we'll be starting with a poetry unit, studying the personification of Autumn and writing our own Winter poems. We'll go on to tackle a non-fiction unit concerning – you guessed it – volcanoes and then something a little more festive. Alongside these units, we'll be looking at conjunctions such as 'although' and 'therefore' to make our writing a little more sophisticated. Our class reading books both stretch over Terms 1 and 2, so we'll be finishing the books we're already reading - 'Stig of the Dump' and 'The Abominables'.



In **Maths**, both year groups will start the term tackling some multiplication (Y3s will look at the 3-, 4- and 8-times tables, Y4s will study the 6, 9 and 7 times tables). We then tackle addition and subtraction using mental methods rather than written methods – this is always tricky so lots of little addition/subtraction questions in the car will be helpful. **Times Tables** generally is a huge focus for Streams class. Our daily TT practice in Term 2 will focus on the 3s, 4s and 8s.

In **RE**, we're studying Islam, tackling the big question of 'How does a Muslim show their submission and obedience to Allah?' Where we will looking at prayer, service and similarities and differences to our study of Christian reconciliation last term.



In **Music**, we're going to be preparing for the KS2 Christmas Extravaganza with Rivers, where we will be learning some festive classics and some less predictable Christmas tubes.

In **French**, we're going to look at the weather – a British obsession in a foreign language.

DT this term will incorporate our learning about circuits and in **PSHE**, we'll be discussing how we're all different and how difference and diversity makes our communities richer. We will also be starting the 'My Happy Mind' programme.

PE this term is on a **Monday and a Wednesday**. Monday is swimming, so your child needs to bring their swimming kit ready to go. PE on Wednesday is football (with a little handball) – please send your child to school in school uniform and they will get changed in school.

Reading

We are doing so much better at bringing our reading books and folders in each day – please continue to help your child remember theirs, they need them every day.

Homework

These are the homework expectations for Streams. They're not onerous but they're crucial for progress.

- Read for 15 mins 4 x weekly.
- Times Table Rock Stars for 15 mins 4 x weekly.
- Topic-based homework.

For topic-based homework, I'd ask that your child investigates an aspect of electricity, volcanoes or the French weather and presents their findings in an interesting way – this could be a presentation, art, a model or some writing.

Spelling remains the biggest challenge for many as far as writing goes. Please find below a list of words that I've identified as tricky for many of the children or consistently mucked up. Please consider picking three each week to work on.

As ever, I'm around at the end of every school day for parents to have quick chats, or you're always welcome to organise a specific time for a deeper conversation by speaking to the office or emailing via letters@ogbourne.excalibur.org.uk.



Best wishes,

Philip Ashbee-Dobbins
Class Teacher

Streams TERM 2 Word List

although	any	beautiful
because	could	decide
difference	difficult	every
enough	important	know
like	one	which
pretty	really	should
through	thought	would
water	whole	



Year 3 Term 2

150 + 80
Bridging boundaries

150 + 80 = 230

150 + 20 = 170
170 + 20 = 190
190 + 20 = 210
210 + 20 = 230

230 - 30 = 200
200 - 50 = 150

325 + 200
Add multiples of ten and a hundred

325 + 200 = 525

300 + 200 = 500
25 + 20 = 45
500 + 45 = 545

325 + 100 = 425
425 + 100 = 525

294 + 199
Round then adjust

294 + 199 = 493

294 + 200 = 494
494 - 1 = 493

230 - 80
Bridging boundaries by counting back in efficient steps

230 - 80 = 150

230 - 30 = 200
200 - 50 = 150

304 - 297
Find the difference between two numbers

304 - 297 = 7

304 is 7 more than 297
297 is 7 less than 304
so the difference between them is 7

435 - 199
Round then adjust

435 - 199 = 236

435 - 200 = 235
235 + 1 = 236

0 x 8 = 0
Multiples of 8

8 x 8 = 64
16 x 8 = 128
24 x 8 = 192
32 x 8 = 256
40 x 8 = 320
48 x 8 = 384
56 x 8 = 448
64 x 8 = 512
72 x 8 = 576
80 x 8 = 640
88 x 8 = 704
96 x 8 = 768

All multiples of 8 are even numbers.
All multiples of 8 are also multiples of 2 and 4.

0 x 4 = 0
Multiples of 4

4 x 4 = 16
8 x 4 = 32
12 x 4 = 48
16 x 4 = 64
20 x 4 = 80
24 x 4 = 96
28 x 4 = 112
32 x 4 = 128
36 x 4 = 144
40 x 4 = 160
44 x 4 = 176
48 x 4 = 192
52 x 4 = 208
56 x 4 = 224
60 x 4 = 240
64 x 4 = 256
68 x 4 = 272
72 x 4 = 288
76 x 4 = 304
80 x 4 = 320
84 x 4 = 336
88 x 4 = 352
92 x 4 = 368
96 x 4 = 384

All multiples of 4 are even numbers.
There is a repeating pattern in the ones column: 0, 4, 8, 2, 6

0 x 3 = 0
Multiples of 3

3 x 3 = 9
6 x 3 = 18
9 x 3 = 27
12 x 3 = 36
15 x 3 = 45
18 x 3 = 54
21 x 3 = 63
24 x 3 = 72
27 x 3 = 81
30 x 3 = 90
33 x 3 = 99
36 x 3 = 108
39 x 3 = 117
42 x 3 = 126
45 x 3 = 135
48 x 3 = 144
51 x 3 = 153
54 x 3 = 162
57 x 3 = 171
60 x 3 = 180
63 x 3 = 189
66 x 3 = 198
69 x 3 = 207
72 x 3 = 216
75 x 3 = 225
78 x 3 = 234
81 x 3 = 243
84 x 3 = 252
87 x 3 = 261
90 x 3 = 270
93 x 3 = 279
96 x 3 = 288
99 x 3 = 297

The digit sum of multiples of 3 is 3, 6 or 9.
An odd number multiplied by 3 gives an odd product.