



Brooks Curriculum Overview

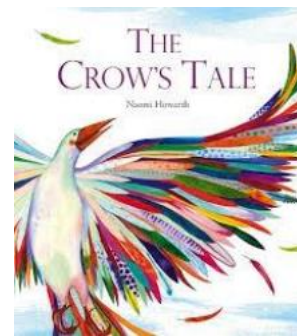
Term 3 2026

Dear Parents,

We hope you had a lovely Christmas holiday. Thank you for the kind Christmas gifts you gave us – we really appreciate them.

As we enter the chilliest months we are going to be 'travelling' to warmer climes in our English and geography work this term!

English: We will begin the term with a traditional tale **The Crows Tale** and look forward to sharing this work at our **class worship on Tuesday 3rd February** which falls in National Story Telling Week.



Reading: Thank you for bringing in book bags daily. Book change day will still be Tuesday. Please continue to make reading a priority at home as there's no place like home for reading and listening to story! In school we will be reading stories by Hans Christian Anderson.

Phonics and spelling: Phonics group will be starting to learn alternative pronunciations and spellings of letters and digraphs previously learnt earlier in phase 5. Spelling group will be looking at word endings

Maths: Please find knowledge organisers attached for Year 1 and Year 2 maths this term. This will show you the methods we are teaching the children.

Numbots: Lots of children are really engaging with Numbots at home little bit every day will make a difference to their maths fluency and we are noticing results! We will be giving certificates at the start of each month. Year 2 children could also give Times Tables Rock Stars a go and concentrate on learning 2x 10x and 5 x table

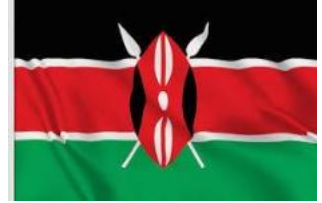
Science: We will be looking at everyday materials.

Geography: We will be finding out what it is like to live in Nairobi, capital city of Kenya.



Art: Drawing: Exploring line and shape.

Music: We will be learning some Kenyan songs alongside our music unit 'Call and Response with the theme of animals.



PHSE: We will be learning about Keeping myself safe - alongside Our Happy Mind sessions.

RE: Our key question will be What did Jesus teach about God in his parables?

PE: Lessons continue to be on Thursday and Friday. Children need their PE kit in school at the start of the week as it is helpful to have a change of clothes in school in case of accidents. We will be indoors doing Yoga and gymnastics this term.

French: On our 'journeys to France' this term we will be learning colours as well as reinforcing our learning on names, numbers, colours and feelings.

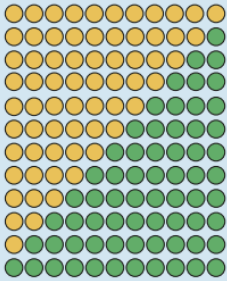

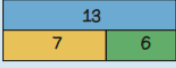
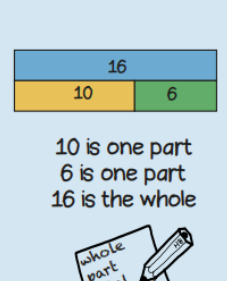
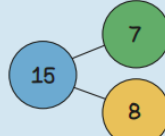
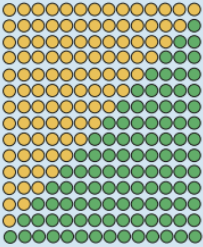
Worship: Our value for term 3 is Valour

Indoor shoes – Please continue to keep a pair of indoor shoes in school. These can stay in class and really help keep the mud from our mat! Children also need wellies for outdoors now that it is especially muddy or snowy out!

With good wishes,

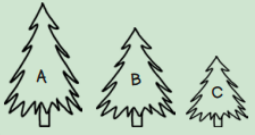
The Brooks Teaching Team – Mrs Nicholson, Mrs Cates, Mrs Crump, Mrs Proctor, Mrs Stannard




$11 = 11 + 0$ $11 = 10 + 1$ $11 = 9 + 2$ $11 = 8 + 3$ $11 = 7 + 4$ $11 = 6 + 5$ $11 = 5 + 6$ $11 = 4 + 7$ $11 = 3 + 8$ $11 = 2 + 9$ $11 = 1 + 10$ $11 = 0 + 11$		$11 - 0 = 11$ $11 - 1 = 10$ $11 - 2 = 9$ $11 - 3 = 8$ $11 - 4 = 7$ $11 - 5 = 6$ $11 - 6 = 5$ $11 - 7 = 4$ $11 - 8 = 3$ $11 - 9 = 2$ $11 - 10 = 1$ $11 - 11 = 0$	$12 = 12 + 0$ $12 = 11 + 1$ $12 = 10 + 2$ $12 = 9 + 3$ $12 = 8 + 4$ $12 = 7 + 5$ $12 = 6 + 6$ $12 = 5 + 7$ $12 = 4 + 8$ $12 = 3 + 9$ $12 = 2 + 10$ $12 = 1 + 11$ $12 = 0 + 12$	 <p>5 is one part 7 is one part 12 is the whole</p>	$12 - 0 = 12$ $12 - 1 = 11$ $12 - 2 = 10$ $12 - 3 = 9$ $12 - 4 = 8$ $12 - 5 = 7$ $12 - 6 = 6$ $12 - 7 = 5$ $12 - 8 = 4$ $12 - 9 = 3$ $12 - 10 = 2$ $12 - 11 = 1$ $12 - 12 = 0$	$13 = 13 + 0$ $13 = 12 + 1$ $13 = 11 + 2$ $13 = 10 + 3$ $13 = 9 + 4$ $13 = 8 + 5$ $13 = 7 + 6$ $13 = 6 + 7$ $13 = 5 + 8$ $13 = 4 + 9$ $13 = 3 + 10$ $13 = 2 + 11$ $13 = 1 + 12$ $13 = 0 + 13$	 <p>7 is one part 6 is one part 13 is the whole</p>	$13 - 0 = 13$ $13 - 1 = 12$ $13 - 2 = 11$ $13 - 3 = 10$ $13 - 4 = 9$ $13 - 5 = 8$ $13 - 6 = 7$ $13 - 7 = 6$ $13 - 8 = 5$ $13 - 9 = 4$ $13 - 10 = 3$ $13 - 11 = 2$ $13 - 12 = 1$ $13 - 13 = 0$
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Year 1 Term 3

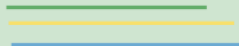
Tree A is taller than tree B
so tree B is shorter than tree A.




Tree C is the shortest.



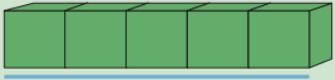
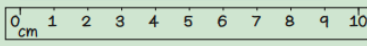
The yellow line is longer than the green line
so the green line is shorter than the yellow line.



The blue line is longest.



The blue line is 5 blocks long.

The blue line is 9 centimetres long.



You Can Do all the multiplication facts of 2.

0	2	=	0	=	2	x	0
1	2	=	2	=	2	x	1
2	2	=	4	=	2	x	2
3	2	=	6	=	2	x	3
4	2	=	8	=	2	x	4
5	2	=	10	=	2	x	5
6	2	=	12	=	2	x	6
7	2	=	14	=	2	x	7
8	2	=	16	=	2	x	8
9	2	=	18	=	2	x	9
10	2	=	20	=	2	x	10
11	2	=	22	=	2	x	11
12	2	=	24	=	2	x	12

Factor, factor, product

There is a repeating pattern of 0, 2, 4, 6, 8

Even numbers are divisible by 2

You Can Do all the multiplication facts of 5.

0	5	=	0	=	5	x	0
1	5	=	5	=	5	x	1
2	5	=	10	=	5	x	2
3	5	=	15	=	5	x	3
4	5	=	20	=	5	x	4
5	5	=	25	=	5	x	5
6	5	=	30	=	5	x	6
7	5	=	35	=	5	x	7
8	5	=	40	=	5	x	8
9	5	=	45	=	5	x	9
10	5	=	50	=	5	x	10
11	5	=	55	=	5	x	11
12	5	=	60	=	5	x	12

multiple factor product odd even

Multiples of 10 all have a zero in the ones column.

The products of 10 are even numbers.

You Can Do all the multiplication facts of 5.

0	5	=	0	=	5	x	0
1	5	=	5	=	5	x	1
2	5	=	10	=	5	x	2
3	5	=	15	=	5	x	3
4	5	=	20	=	5	x	4
5	5	=	25	=	5	x	5
6	5	=	30	=	5	x	6
7	5	=	35	=	5	x	7
8	5	=	40	=	5	x	8
9	5	=	45	=	5	x	9
10	5	=	50	=	5	x	10
11	5	=	55	=	5	x	11
12	5	=	60	=	5	x	12

The product of an odd number and 5 is odd.

The product of an even number and 5 is even.

You Can Do all the multiplication facts of 2.

2	1	2
2	2	4
2	4	8
2	8	16
2	10	20
2	5	10
2	3	6
2	6	12
2	12	24
2	11	22
2	9	18
2	7	14

If I know... then I also know...

$2 \times 5 = 10$ $5 \times 2 = 10$
 $10 \div 2 = 5$ $10 \div 5 = 2$
 $5 = 10 \div 2$ $2 = 10 \div 5$

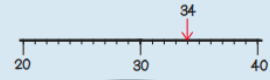
You Can Do all the multiplication facts of 5.

10	1	10
10	2	20
10	4	40
10	8	80
10	10	100
10	5	50
10	3	30
10	6	60
10	12	120
10	11	110
10	9	90
10	7	70

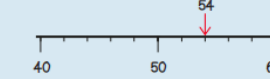
You Can Do all the multiplication facts of 5.

5	1	5
5	2	10
5	4	20
5	8	40
5	10	50
5	5	25
5	3	15
5	6	30
5	12	60
5	11	55
5	9	45
5	7	35

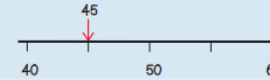
If there are 10 steps to increase by 10 then the scale is going up in 1s.



If there are 5 steps to increase by 10 then the scale goes up in 2s.




If there are 2 steps to increase by 10 then the scale goes up in 5s.



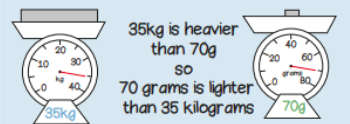
Tree A is taller than tree B so tree B is shorter than tree A.


52cm > 25cm
25m < 52m
1m > 1cm



The yellow line is longer than the green line so the green line is shorter than the yellow line.

35kg is heavier than 70g SO 70 grams is lighter than 35 kilograms



Year 2 Term 3 

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