



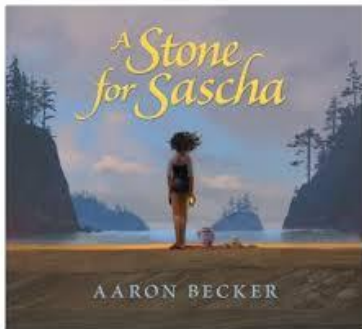
Rivers Class Curriculum Overview

Term 3 2025-26

Dear Parents,

We hope you had a wonderful Christmas and New Year. Thank you all so much for the lovely gifts you gave us at Christmas – we really were so grateful for your kindness. This term is looking like a good one with lots of wonderful learning.

Maths – Year 6 are spending the whole term looking at fractions! They'll be learning to add, multiply and divide them and should be absolute pros by the end. Year 5 are focusing on multiplying and dividing, with some reflecting of shapes across axes at the end of term. BOTH year groups REALLY need to be sharp on their times tables for this term – it's easy to let those slide a little bit but please keep doing TTRS a few times per week. It will really pay off.



English – This term, we are working on two different units. We start by working on a non-fiction unit, looking at historical timelines, which ties in beautifully with our history topic (see below!). We then move onto a fiction unit, *A Stone for Sascha*.

History – Hurrah, it's a history term and we are going back 3,000 years to Ancient Greece. We will be discovering all the things that the Ancient Greeks did for us – from democracy to sport and even our alphabet! I'm already excited for/dreading the Rivers Olympics. Any parent volunteers? **Our class worship (to which parents are warmly invited) is Wednesday 11th February at 9.00 - please put it in your diaries!**



Science – This term, we are working on electricity. We'll investigate voltage and resistance and see if we are able to vary the effects of electricity.



In **Art**, Mrs Nicholson is painting with the Rivers. In **French**, we are going to finish off the Italian unit we started in Term 2 (Christmas events meant we didn't complete it) and then start my very favourite French topic to teach – giving directions to places in French towns! In **Music**, we are going to have a bash at mixing dance tracks! What could possibly go wrong?

In RE, We will be learning about **Moksha** in Hinduism and exploring what it means to live a good life and the idea of freedom from the cycle of rebirth.

In Computing – In Computing, we will be learning about **databases** and how they store, organise, search, and sort information to help us answer questions efficiently.

In **PSHE**, we are learning about how to keep safe online and in the real world.

PE – This term, the Rivers will dust off their map-reading skills from Braeside and do some Orienteering on **Wednesdays** and gymnastics on **Fridays** Please ensure that children bring their PE kits on both days, as they will be getting changed at school. Pupils should arrive in their normal school uniform, with their kit packed and ready to change into.

Homework:

- To support learning at home, children are expected to read for at least 20 minutes, four times a week.
- Thank you for the lovely feedback and support for Mathletics. This is an invaluable tool to practise new maths learning and to remember things we covered in the past. Children are expected to do at least 20 minutes four times per week. It's great for car journeys! I'll be changing the set work on a Monday evening.
- Finally, as mentioned before, Times Tables still need practising a few times each week. Fluency in Times Tables is absolutely crucial for SATS success (and for maths success in Secondary) so please do keep going.

Please remember, if you have any worries or concerns about your child, please contact the class teacher via the @letters email address.

Best Wishes,

Mrs Virgilio and Mrs Ramsden



Adding mixed numbers. $2\frac{5}{8} + 1\frac{1}{4}$

Add the whole numbers.

Add the fractions by finding a common denominator.

$\frac{1}{4} = \frac{2}{8}$

$= 3\frac{5}{8} + \frac{2}{8} = 3\frac{7}{8}$

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$\frac{1}{3} + \frac{1}{4}$

$\frac{1}{3} = \frac{4}{12}$ $\frac{1}{4} = \frac{3}{12}$

Find a common denominator.

$\frac{4}{12} + \frac{3}{12} = \frac{7}{12}$

so $\frac{1}{3} + \frac{1}{4} = \frac{7}{12}$

I can't describe the sum!

I can add fractions with the same denominator.

Subtracting mixed numbers. $2\frac{1}{8} - 1\frac{1}{4}$

Subtract the whole numbers.

Subtract the fraction by finding a common denominator.

$\frac{1}{4} = \frac{2}{8}$

$= 1\frac{1}{8} - \frac{2}{8} = \frac{7}{8}$

Or on a number line.

$2\frac{1}{8} - 1\frac{1}{4} = \frac{7}{8}$

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$\frac{3}{4} - \frac{2}{3}$

$\frac{3}{4} = \frac{9}{12}$ $\frac{2}{3} = \frac{8}{12}$

Find a common denominator.

$\frac{9}{12} - \frac{8}{12} = \frac{1}{12}$

I can't describe the part that is left!

I can subtract fractions with the same denominator.

$\frac{1}{2}$ of $\frac{1}{4} = \frac{1}{8}$

$\frac{1}{2} \times \frac{1}{4} = \frac{1}{8}$

$\frac{1}{4} \div 2 = \frac{1}{8}$

$\frac{1}{3} \times \frac{2}{5} = \frac{2}{15}$

$\frac{1}{3}$ of $\frac{2}{5} = \frac{2}{15}$

$\frac{2}{5} \div 3 = \frac{2}{15}$

Year 6 Term 3

denominator
numerator
proper
improper
equivalent

$\frac{2}{5} \div 3 = \frac{1}{5}$

$\frac{8}{9} \div 4 = \frac{2}{9}$

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