



## Streams Curriculum Overview

### Term 3 (2025-26)

Dear Parents,

I hope that you and your family are keeping well and that you had a restful and wonderful Christmas and New Year.

#### Topic & Curriculum

Our topic for this term is “**Romans**” with the focus being on **History and English**. In **English**, the children will be writing a diary based on “Roman Diary: The Journal of Iliona, A Young Slave” and will be exploring different aspects of being a gladiator. In **History**, the children will be learning about the Roman invasion of Britain and how Boudicca rebelled and considering the legacy of Roman colonisation for the British Isles.



In **Maths** lessons, both Year 3 and Year 4 will be focusing on written methods for addition and subtraction and then moving onto written methods for multiplication. Fractions will also come to the forefront with Year 3.

Please see knowledge organisers at the end of this letter as they show how we record the “exchanges”; please note we cross out the “regrouped” digit. (We use the term regroup or exchange to describe when we exchange ten Ones for one Ten or ten Hundreds for one Thousand etc.)

During **Science** lessons, the children will be learning about the nutrients that different foods provide and how these nutrients help our bodies. We will also be learning about the digestive system in humans and animals and the functions of teeth. Children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. A later in the term English task will explore the digestive system... lovely!

In **French** lessons, the children will be focussing on subjects within school and what they like/ dislike and favourite subjects.

In **R.E.** we will be looking at the concept of Karma as part of our examination of Hinduism.



The **PSHE** focus will be “Keeping Safe” where the children will explore the dangers and risks we need to consider; from general risks around the home and town, to medicines and the possible problems one might face when using the internet.

Our school value is **Valour** for this term. Some of our circle time will consider what it means to be brave and show valour in what we do day-to-day.

### P.E.

On Mondays, swimming will continue to be taught and on Wednesdays, gymnastics will be taught; please can the children continue to come into school in **P.E. kit on Wednesday** and bring their **swimming kit on Mondays**.

### Reading

Please ensure that whatever they are reading is in school **every day** and that they are reading at home each evening. Even if the children are reading to themselves, we would be grateful if you could sign the reading record to show that they have done this.

**Music** will focus on Romans – no surprises there where we will learn a new song, singing in time and in tune while following lyrics – and as we do so we will identify motifs aurally and play a repeated pattern on a tuned instrument. Before creating our own motifs... Roman style!

### Computing

We will be looking at Scratch again this term, considering basic movement but more importantly the incorporation of sound into our programs.

### Homework

These are the homework expectations for Willows. They're not onerous but they're crucial for progress.

- Read for 15-20 mins 4 x weekly.
- Times Table Rock Stars for 15 mins 4 x weekly. This is crucial for Year 4, with the National Times Tables test coming up in June.
- Topic-based homework. (See below)

Rapid recall of multiplication facts continues to be a key focus for all of Year 3 and 4. Please ensure your child practises TT Rockstars very regularly and please verbally ask them tables facts questions; they should be able to answer within 6 seconds ideally. We ask this as *your child will be nationally tested on these at the end of Year 4*, as this is a government requirement

### Roman Homework Task



This term, we would like the children to research any aspect of Roman life, either in Britain, Rome or around the world.

The children can present their work however they like such as drawing and writing an information text, making a PowerPoint or perhaps creating a short video of what they have found out about their chosen aspect of Roman life.

A reminder of this homework will be sent in the middle of the term.

If you have any worries or concerns about your child, I am very happy to see you at a mutually convenient time. Please email me via the admin email address or speak to me after school to arrange a time.

Many thanks.  
Mr Ashbee-Dobbins

#### Streams TERM 2-3 Focus Word List

although	any	beautiful
because	could	decide
difference	difficult	every
enough	important	know
like	one	which
pretty	really	should
through	thought	would
water	whole	school



**Unit fractions have a numerator of 1.**

$\frac{1}{5}$  If the denominator is 5 there are 5 equal parts.

$\frac{1}{8}$  If the denominator is 8 there are 8 equal parts.

Non-unit fractions have a numerator greater than 1.

$\frac{2}{3}$  is 2 one thirds. The numerator is 2 so two out of 3 equal parts are shaded.

$\frac{4}{7}$

When the denominators are the same, the larger the numerator, the larger the fraction.

$\frac{4}{7} < \frac{6}{7}$

$\frac{2}{7} < \frac{2}{5}$

When numerators are the same, the larger the denominator the smaller the fraction.

$\frac{1}{9} < \frac{1}{6} < \frac{1}{4} < \frac{1}{3} < \frac{1}{2}$

$\frac{2}{3} = \frac{4}{6} = \frac{6}{9}$

If there are 2 times as many equal parts, then there are 2 times as many shaded parts.

$\frac{4}{6}$

If there are 3 times as many equal parts, then there are 3 times as many shaded parts.

$\frac{6}{9}$

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**348 + 224**

Regrouping the ones

100s 10s 1s

$$\begin{array}{r} 348 \\ + 224 \\ \hline 572 \end{array}$$

Regroup the 12 ones into 1 ten and 2 ones.

**388 + 264**

Regroup in multiple columns

100s 10s 1s

$$\begin{array}{r} 388 \\ + 264 \\ \hline 652 \end{array}$$

Stop and Look! What do you notice? Where will we regroup or exchange?

**76 + 388**

Different numbers of digits

Line up the ones with the ones, the tens with the tens.

$$\begin{array}{r} 388 \\ + 76 \\ \hline 464 \end{array}$$

**Year 3 Term 3**

**345 - 127**

Exchanging tens

100s 10s 1s

$$\begin{array}{r} 345 \\ - 127 \\ \hline 218 \end{array}$$

**345 - 157**

Exchanging in multiple columns

100s 10s 1s

$$\begin{array}{r} 345 \\ - 157 \\ \hline 188 \end{array}$$

**345 - 67**

Different numbers of digits

Line up the ones with the ones, the tens with the tens.

$$\begin{array}{r} 345 \\ - 67 \\ \hline 278 \end{array}$$

**Formal written method?**

**In my head? Which jottings?**

388 + 199  
348 - 140  
348 + 51  
348 - 199  
348 - 140  
348 - 23  
308 - 297

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**Year 4 Term 3**

**3543 - 1216**  
Exchanging tens

**3343 - 1756**  
Exchanging in multiple columns

**3543 - 835**  
Different numbers of digits

**3544 + 2312**  
No regrouping

**3544 + 2318**  
Regrouping the ones

**3544 + 2658**  
Regrouping in multiple columns

**3543 - 1216**

3000	500	40	3
2000	300	10	1
1000	200	10	1
100	20	1	1

3 5 4 3  
- 1 2 1 6  
-----  
2 3 2 7

*If the ones digit in the minuend is less than the ones digit in the subtrahend, I need to exchange 1 ten for 10 ones.*

**3343 - 1756**

3000	300	40	3
2000	300	10	1
1000	200	10	1
100	20	1	1

3 3 4 3  
- 1 7 5 6  
-----  
1 5 8 7

*regroup exchange 1 ten for 10 ones*

**3544 + 2312**

3000	500	40	4
2000	300	30	1
1000	200	10	1
100	20	1	1

3 5 4 4  
+ 2 3 1 2  
-----  
5 8 5 6

**3544 + 2318**

3000	500	40	4
2000	300	10	1
1000	200	10	1
100	20	1	1

3 5 4 4  
+ 2 3 1 8  
-----  
5 8 6 2

*Regroup the 12 ones into 1 ten and 2 ones*

**3544 + 2658**

3000	500	40	4
2000	300	10	1
1000	200	10	1
100	20	1	1

3 5 4 4  
+ 2 6 5 8  
-----  
6 2 0 2

*If the column sum is equal to ten or more, we must Regroup.*

**3543 - 835**

3000	500	40	3
2000	300	10	1
1000	200	10	1
100	20	1	1

3 5 4 3  
- 8 3 5  
-----  
2 5 0 8

*Line up the ones with the ones, the tens with the tens.*

**3543 - 1216**

3000	500	40	3
2000	300	10	1
1000	200	10	1
100	20	1	1

3 5 4 3  
- 1 2 1 6  
-----  
2 3 2 7

*If I know... then I also know...*

**3544 + 2312**

3000	500	40	4
2000	300	30	1
1000	200	10	1
100	20	1	1

3 5 4 4  
+ 2 3 1 2  
-----  
5 8 5 6

*If the digits are the same then a 2-digit number is divisible by 11. An odd number multiplied by 11 gives an odd product.*

**3544 + 2318**

3000	500	40	4
2000	300	10	1
1000	200	10	1
100	20	1	1

3 5 4 4  
+ 2 3 1 8  
-----  
5 8 6 2

*A number is divisible by 12 if it is divisible by 3 and 4. All multiples of 12 are even numbers.*

**3544 + 2658**

3000	500	40	4
2000	300	10	1
1000	200	10	1
100	20	1	1

3 5 4 4  
+ 2 6 5 8  
-----  
6 2 0 2

*multiply factors product*

**3543 - 835**

3000	500	40	3
2000	300	10	1
1000	200	10	1
100	20	1	1

3 5 4 3  
- 8 3 5  
-----  
2 5 0 8

*Stop and Look! What do you notice? Where will we Regroup or exchange?*