



## Streams Curriculum Overview Term 4 2025-26

Dear Parents

Welcome to Term 4, where we have lots of wonderful new things for the Streams to study.

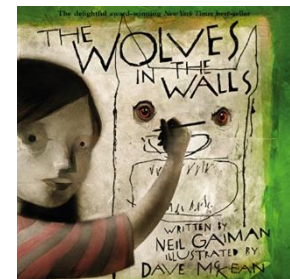
Our **Geography** topic this term is the Amazon rainforest. We'll be discovering where it is, what it's like, who lives there and the threats it faces. Our key question is 'Why is the Rainforest important?' and I hope the class will finish the term with a passion for protecting it.



We will also be rounding off our **History** from last term with a visit to Chedworth Roman Villa and a themed assembly on what we have learnt about Roman Britain.

In **Science**, we will be linking with 'British Science Week' and doing some key investigations linked to curiosity and what's your question.

For **English**, we'll be using the wonderful short story *Wolves in the Walls* by Neil Gaiman for creative writing and then looking at some non-fiction at the back end of term.



In **Maths**, both years are moving into multiplication and division, (Year 3 are finishing up subtraction firstly.) with Year 3 learning the written method for both operations and Year 4 consolidating their skills. Year 3 go on to look at calculating money and Year 4 will study angles. (Small note: Please try to refer to the term 'borrowing' if you use it at home as 'exchanging' please. Many thanks.)

We have new iPads in school and last term, the Willows learned how to use Garage Band. This term, for **Computing**, we will be investigating what databases are and how they are structured.

In **French**, we will be studying vocabulary and phrases about school.

**RE** is a key focus this term as we are using 'The Emmanuel Project'. The Streams unit will be considering Jesus's cross and if it is a symbol of love, of sacrifice or of commitment for Christians?



In **DT**, Mrs Nicholson will be looking at mechanisms and levers and in **PSHE**, we'll be looking at our rights and our responsibilities. We will also be continuing the 'My Happy Mind' programme.

**PE** this term is on a **Monday and a Wednesday**. Monday is swimming, so your child needs to bring their swimming kit ready to go. Normal PE is on Wednesday – please send your child to school in school uniform and they will get changed in school.

Reading - We are doing so much better at bringing our reading books and folders in each day – please continue to help your child remember theirs, they need them every day.

### Homework

These are the homework expectations for Streams.

- Read for 15 mins 4 x weekly.
- Times Table Rock Stars for 15 mins 4 x weekly. I'll be monitoring this as it's such a key focus. PLEASE TRY TO PUSH THIS AT HOME – if you cannot access TTRS, then please try to other Times Table activities. IT REALLY HELPS.
- Topic-based homework.

This term's topic-based homework is linked to the Amazon rainforest. I'd like each child to choose an animal that lives in the Amazon rainforest, research them and write a one-page report about them. (If they want to focus on another Amazonian themed topic – I am open to persuasion.) This needs to be submitted by the end of term.

As ever, I'm happy to meet parents to have quick chats, or you're always welcome to organise a specific time for a deeper conversation by speaking to the office or emailing via [letters@ogbourne.excalibur.org.uk](mailto:letters@ogbourne.excalibur.org.uk).

Best wishes,  
**Philip Ashbee-Dobbins**  
**Streams Class Teacher**





## Year 4 Term 4

**1000s** | **100s** | **10s** | **1s**

3000 is one hundred times greater than 30  
2 multiplied by one hundred is 200

**1000s** | **100s** | **10s** | **1s**

3200 is one hundred times greater than 32

**70 x 6 = ?**

If I know  $7 \times 6 = 42$   
then I know  $70 \times 6 = 420$   
because it is ten times greater.

$70 \times 6 = 420$   
 $7 \times 60 = 420$

$7 \times 6 = 42$   
 $7 \times 10 \times 6 = 420$

**252 ÷ 6**

If I know  $24 \div 6 = 4$   
then I also know  $240 \div 6 = 40$

$252 \div 6 = 42$   
 $= 240 \div 6 + 12 \div 6$   
 $= 40 + 2$   
 $= 42$

**426 ÷ 3**

$426 \div 3 = 142$

1000s | 100s | 10s | 1s

**523 x 3**

$523 \times 3 = 1569$

500 | 20 | 3

**Angles**

An acute angle is smaller than a right angle.

An obtuse angle is greater than a right angle.

angle types: acute, obtuse, right angle.

Smallest angle | Largest angle

The greater the amount of turn, the larger the angle.