



Streams Curriculum Overview Term 5 2025-26

Dear Parents

Welcome to Term 5, where we have lots of wonderful new things for the Streams to study.



Our History topic this term is the Anglo-Saxons – those invaders (or settlers?) who came from Scandinavia and Germany in the 5th century once the Romans had gone back to Rome. We'll be learning about their way of life, how they established Christianity in Britain and how they fought off the pesky Vikings! Our big question is whether they were settlers or invaders!

For **English**, we will be starting by writing a narrative script about the tale WISP which concerns the hopes and dreams of a child migrant – much like the Saxons the theme of settlement and conflict comes into consideration here. Later in the term, we will be looking at the Colour Collector and constructing poems!

Our class reader will be 'Boy' by Roald Dahl.

I think that **Maths** is challenging this term. The Year 4s start with decimals and then move onto fractions so it's a challenging term for them! The Year 3s begin with money and move on to fractions, then telling the time to the minute and then finally looking at measurement. Any practice you can give them at home for telling the time will be very useful.

In **Science**, we are looking at plants – how they work, how they reproduce, make their own food and how water moves through them.

In **French**, we will be learning about the joy that is the French cafe – learning how we order food and what we could order if we were there!





In **RE**, we are looking at Judaism and how Jewish people use symbols and rituals in their faith.

In **Art**, Mrs Nicholson will be working on drawing skills and in **PSHE**, we'll be how we can be our best. We will also be continuing the 'My Happy Mind' programme, looking this term at how we relate to other people.

PE this term is on a **Monday and Wednesday**. We will be working on ball skills and yoga.

In **Music**, we'll be considering how music can make a difference to us in our daily lives and considering haikus and poetry in song.

Reading

Please continue to help your child remember their books; they need them every day. We change books on a Tuesday.

Homework

These are the homework expectations for Streams. They're not onerous but they're crucial for progress.

- Read for 15 mins 4 x weekly.
- Times Table Rock Stars for 15 mins 4 x weekly. I'll be monitoring this as it's such a key focus.
- Topic-based homework.

Our Topic-based homework this term is plant-related. **These activities involve the scientific skill of observation over time, so need starting next week at the latest.** Please pick one of the below.

Plant something and check in weekly to see how it's growing. (You'll need to start that this week to see much progress.) Sunflowers would be a good choice, as would sweet peas and nasturtiums.

- Go for a weekly walk or look around the garden and make a note on which flowers and plants emerge each week. Take photos and keep records.
- Get some different flowers and take them to pieces. Draw and label the different parts of the flowers and what each part does for the flower.
- Make a 3d model of a plant.
- Use your new art skills to draw three different flowers.



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As ever, I'm around at the end of every school day for parents to have quick chats, or you're always welcome to organise a specific time for a deeper conversation by speaking to the office or emailing via letters@ogbourne.excalibur.org.uk.

Best wishes,
Philip Ashbee-Dobbins
Streams Class Teacher



Year 3 Term 5

When adding fractions with the same denominator the denominator stays the same, just add the numerators.

$$\frac{1}{5} + \frac{2}{5} = \frac{3}{5}$$

When subtracting fractions with the same denominator the denominator stays the same, just subtract the numerators.

$$\frac{5}{8} - \frac{2}{8} = \frac{3}{8}$$

Remember! Always check that you have the same denominator when adding or subtracting fractions.

1 Year has 365 days but 1 leap year has 366 days. The extra day is in February, every 4 years.


January - 31 days	July - 31 days
February - 28 or 29 days	August - 31 days
March - 31 days	September - 30 days
April - 30 days	October - 31 days
May - 31 days	November - 30 days
June - 30 days	December - 31 days

**60 seconds = 1 minute
120 seconds = 2 minutes
180 seconds = 3 minutes**

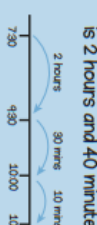
Remember! Roman numerals are used for numbers.

I = 1	VII = 7
II = 2	VIII = 8
III = 3	IX = 9
IV = 4	X = 10
V = 5	XI = 11
VI = 6	XII = 12


From quarter past 3 to twenty to 4 is 25 minutes




From 7:30 a.m. to 10:10 a.m. is 2 hours and 40 minutes



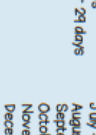
11 minutes past 10 in the morning 10:11 a.m.



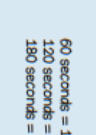
18 minutes to 7 in the evening 7:18 p.m.



18 minutes past 10 in the morning 10:18 a.m.



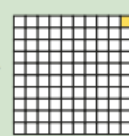
11 minutes to 2 in the afternoon 1:49 p.m.





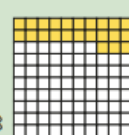
Year 4 Term 5

one hundred
one divided by 100 equal parts



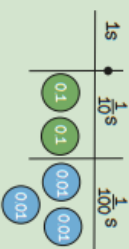
$\frac{1}{100} = 0.01$

one hundredth
one divided by 100 equal parts



$\frac{23}{100} = 0.23$


1s | $\frac{1}{10}$ s | $\frac{1}{100}$ s



$23 - 10 = 23$
move digits 1 place right

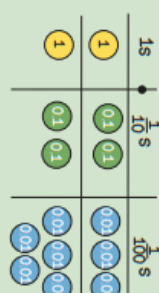
$23 - 100 = 0.23$
move digits 2 places right

1s | $\frac{1}{10}$ s | $\frac{1}{100}$ s



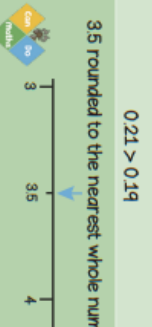
$0.21 > 0.19$

1s | $\frac{1}{10}$ s | $\frac{1}{100}$ s




$1.23 < 1.25$

1s | $\frac{1}{10}$ s | $\frac{1}{100}$ s



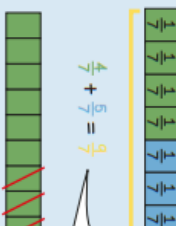
3.5 rounded to the nearest whole number is 4

4.4 rounded to the nearest whole number is 4



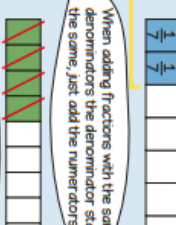
Sketch, model, explain, understand, record, round.

$\frac{4}{7} + \frac{5}{7} = \frac{9}{7}$



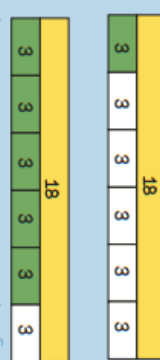
When adding fractions with the same denominators the denominator stays the same, just add the numerators.

$\frac{13}{9} - \frac{7}{9} = \frac{6}{9}$




When subtracting fractions with the same denominators the denominator stays the same, just subtract the numerators.

$5 \times 3 = 15$



$\frac{1}{6}$ of 18 = 3



Use the same multiplier on the numerator and denominator.

$\frac{1}{3} = \frac{2}{6}$

$\frac{2}{3} = \frac{4}{6}$

$\frac{4}{6} + \frac{2}{6} = \frac{6}{6} = 1$