



Brooks Curriculum Overview

Term 1 – September 2026

Dear Parents,

We hope that you had a wonderful summer. Welcome back to our big Year 2s and a warm welcome to our Year 1s. We know this transition term can sometimes be challenging for the Year 1 children as they adjust to the new classroom, more independent learning and more formal lesson structure. But we are privileged to have a small class which will mean we can really try to give the children as much attention as possible. We will try to ease the children in gently as we understand what a big change moving to Brooks brings and we are sure the Year 2s will be excellent and kind learning partners.

English: We will base our writing in the first weeks of term on the book, **Where the Wild things are** by Maurice Sendak. For the first few weeks we will be focusing on vocabulary collecting, setting good writing habits e.g. letter formation and small steps in sentence writing. In our Storytime we will be reading books

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

Correct pencil grip



by Julia Donaldson. We will continue to look for Wow Words each week and will focus on word classes – is it a noun a verb, adjective or adverb?

Maths: The 'Can Do' Maths programme breaks down our maths learning into small manageable steps. The Knowledge organiser for Year 1 and Year 2 learning is attached. Both year groups will begin with a focus on **number and place value**.

Numbots and TT Rock Stars: These online games are available to practise maths skills at home. Numbots is especially suitable for both Year 1 and 2 and is a good way of practising the important mental maths skills in addition and subtraction. 5-10 minutes a day really does make a difference, and we strongly encourage the children to do this as part of their homework. Each month we will award certificates to those that have passed Numbots levels. We recommend TTRock Stars for later in the year for Year 2. Log in details for both will be in the front of reading records and you should have received a letter detailing these too.



History: How am I making history? This focuses on chronology and how we have grown and changed from past to present.

Science: Weather and seasonal change. **PHSE:** Me and my relationships

My Happy Mind: Meet your brain

Art: Sculpture and 3D art: Paper Play **Music:** Harvest songs. Follow the leader, call and response.

French: We will 'go to France' each week – learning how to introduce ourselves and say how we are feeling. In our first lesson we will be making passports.

RE: 'Judaism: Why do Jewish families talk about repentance at New Year (Rosh Hashanah)?

PE: Children should bring named PE kit (white t-shirt, black/navy shorts and trainers) to school in a bag which they can hang on their peg at the start of the week and take home on Fridays. They will be changing in class before the lesson. PE lessons will be on Thursday and Friday afternoons. This term they will be doing gymnastics and invasion games.

Reading: All children will be given a new reading record and 2 reading books. We ask that this is put in a book bag and brought to school daily. Children will take this home each night for reading at home. Books will be changed once a week on Thursdays. We would like to invite all KS1 parents to our '**Phonics and Early Reading Evening**' on **Wednesday 1st September at 6pm** where we will be explaining in more detail how phonics and reading is taught at Ogbourne.

Phonics: Year 1 will be learning Phase 5 phonics this term and recapping the previous phases. We will be following our phonics scheme **Essential Letters and Sounds**. We will give more information about this at the Phonics and Early Reading evening.

Year 2 will be starting our ELS spelling curriculum where they will build on their phonics knowledge with letter patterns and some spelling rules.

Indoor shoes: In Brooks we kindly request that children have an indoor pair of shoes in school – these can be daps, slippers or similar. They should be named and will stay in class by then children's chairs. Once the rain starts shoes get very muddy indeed! To keep our reading mat clean, we have a no outdoor shoes rule. Indoor shoes make it all much easier for moving around school.

With good wishes

Karina Nicholson and Claire Cates



Year 1 Term 1

1 one, 2 two, 3 three, 4 four, 5 five, 6 six, 7 seven, 8 eight, 9 nine, 10 ten, 11 eleven, 12 twelve, 13 thirteen, 14 fourteen, 15 fifteen, 16 sixteen, 17 seventeen, 18 eighteen, 19 nineteen, 20 twenty.

Stop and look. What do you notice?
 1 less than 16 is 15, 1 more than 16 is 17.
 20 is more than 19, 19 is less than 20.

5 is the whole, 2 is a part, 3 is a part.

Rectangles are 2D shapes with 4 straight sides and 4 right angles.
 Squares are special rectangles with all the sides equal.
 Triangles are 2D shapes with 3 straight sides.
 Circles are 2D shapes where the distance from the centre to the edge is always the same.

Year 2 Term 1

42 forty-two, 4 tens and 2 ones.
 42 = 40 + 2, 42 = 30 + 12, 42 = 20 + 22, 42 = 10 + 32.
 10 less than 42 is 32, 10 more than 42 is 52.

35 + 20 = 55. Add multiples of ten.
 37 + 19 = 56. Round then adjust.
 35 + 23 = 58. Partition and recombine.

Pentagons - 5 straight sides, Hexagons - 6 straight sides, Octagons - 8 straight sides.

A vertex is the corner of a 3D shape. This cube has 8 vertices.
 An edge joins 2 vertices. This cube has 12 edges.
 The flat surface is a face. This cube has 6 faces.